

# Risk Management in Practice

**Lecture Title:**

**Introduction to Risk Management in Occupational Health & Safety**

**Lecturer: Chris Camilleri**

**Date: 6<sup>th</sup> October 2026**



**Undergraduate Diploma in  
Occupational Health and Safety**

# Welcome and Objectives

- Learning Objectives.
- Understand the concept of risk and its relevance in OHS.
- Recognize the key components of a risk management framework.
- Appreciate the role of legislation, standards and organizational culture in managing risk.
- Begin to identify common workplace hazards and assess associated risks.



# Module Roadmap

- Lecture 1 — Introduction to Risk Management
- Lecture 2 — Risk Assessment Methodologies
- Lecture 3 — Hazard Identification Techniques
- Lecture 4 — Control Measures and Hierarchy of Controls
- Lecture 5 — Legal and Ethical Responsibilities in Risk Management
- Lecture 6 — Risk Communication and Stakeholder Engagement
- Lecture 7 — Incident Investigation and Root Cause Analysis
- Lecture 8 — Risk Management in High-Risk Industries
- Lecture 9 — Psychosocial Risks and Mental Health
- Lecture 10 — Emergency Preparedness and Response Planning
- Lecture 11 — Monitoring and Review Risk Controls
- Lecture 12 — Safety Culture and Organizational behaviour
- Lecture 13 — Risk Management Standards and Frameworks
- Lecture 14 — Risk Management for Emerging Workplace Hazards
- Lecture 15 — Global Perspectives and Cultural Considerations
- Lecture 16 — Capstone Lecture Integrating Risk Management in Practice



# Types of Hazards in the Workplace

## Physical Risks

Physical risks include hazards like noise and heat that can harm workers' health and safety.

## Chemical Risks

Chemical risks involve exposure to toxins and fumes that can cause serious health issues.

## Biological Risks

Biological risks cover viruses, bacteria, and other pathogens that threaten employee health.

## Ergonomic Risks

Ergonomic risks arise from repetitive strain and poor posture causing musculoskeletal problems.

## Psychosocial Risks

Psychosocial risks include stress and bullying, impacting mental wellbeing and productivity.

# EXAMPLES OF PHYSICAL RISKS



**MANUAL  
HANDLING**



**REPETITIVE  
MOVEMENTS**



**VIBRATION**



**RADIATION**



**NOISE**



**TEMPERATURE  
EXTREMES**



**SLIPS,  
TRIPS, FALLS**



**ELECTRICITY**



**ELECTRICITY**



**MACHINERY  
HAZARDS**



**PRESSURE  
SYSTEMS**

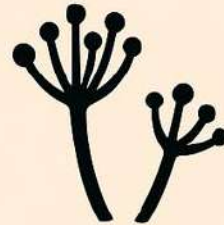
## EXAMPLES OF BIOLOGICAL RISKS



**BACTERIA**



**VIRUSES**



**FUNGI**



**PARASITES**



**BLOOD AND  
BODY FLUIDS**



**ANIMAL  
CONTACT**



**INSECT  
BITES**



**BIOHAZARDOUS  
SUBSTANCES**

## EXAMPLES OF ERGONOMIC RISKS



**AWKWARD  
POSTURES**



**REPETITIVE  
MOTIONS**



**FORCEFUL  
EXERTIONS**



**STATIC  
POSITIONS**



**VIBRATION**



**CONTACT  
STRESS**



**HIGHLY  
REPETITIVE  
WORK**

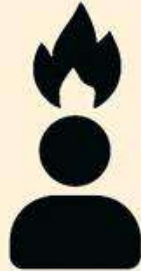


**POOR  
WORKSTATION  
LAYOUT**

## EXAMPLES OF PSYCHOSOCIAL RISKS



**STRESS**



**BURNOUT**



**HIGH JOB  
DEMANDS**



**LACK OF  
CONTROL**



**HARASSMENT**



**VIOLENCE**



**POOR  
SUPPORT**



**JOB  
INSECURITY**

## EXAMPLES OF CHEMICAL RISKS



IRRITANTS



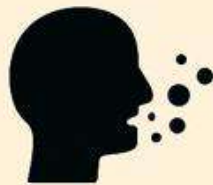
CORROSIVES



FLAMMABLES



CARCINOGENS



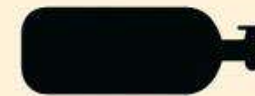
SENSITIZERS



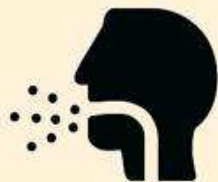
TOXIC  
SUBSTANCES



MUTAGENS



COMPRESSED  
GASES



# Hazard vs Risk

## HAZARD

A source or situation with the potential for harm in terms of injury or ill health.



## RISK

The likelihood that a person may be harmed or suffer adverse health effects if exposed to a hazard



# Importance of Risk Management in HS

- Legal compliance
- Accident prevention
- Cost savings
- Employee well-being &
- Continuous improvement.

## WHY

is it important to  
have a whole module  
dedicated for  
**Risk Management**  
in health and safety?



SAFETY



COMPLIANCE



HEALTH &  
WELL-BEING

# Foundations of Risk Management

- **Definition of Risk Management**
  - Explain risk as the combination of the like likelihood of an occurrence and the severity of its consequences
  - Define risk management as a systematic process for identifying, evaluating and controlling risks
- Core Principles
  - Hazard identification – recognizing potential source of harm
  - Risk Assessment – evaluating the likelihood and impact
  - Risk Control –implementing measures to eliminate or reduce risks.



# What Does Risk Mean to You?

## Risk Perception Varies

- Different people perceive risk differently based on:
  - 1) Personal experience
  - 2) Cultural background
  - 3) Values and beliefs
  - 4) Context and environment



**Skydiving: Thrill for some, danger for others**



**Public Speaking: Opportunity vs. anxiety**



**Workplace Hazards: Familiar vs. unknown risks**

## What Does Risk Mean to You?

Threat Consequence Impact  
Damage **Danger** Exposure  
Injury **Hazard** Safety Concern  
Exposure Probability  
Probability Volatility  
Cost **Uncertainty** Risky  
Chance Vulnerability  
Precaution **Loss** Problem  
Crisis Unpredictability

# Risk Assessment



A risk assessment must lead to decisions and action, not only documentation.

# Risk Rating

## OVERALL RISK RATING

is measured by calculating  
likelihood and severity



LIKELIHOOD

×



SEVERITY

=



OVERALL  
RISK  
RATING

# Risk Rating: Likelihood vs Severity

- A risk matrix helps assess risk levels by combining likelihood and severity:

| Likelihood (L) |                        |                              |
|----------------|------------------------|------------------------------|
| Rating         | Level                  | Description                  |
| 1              | Unlikely               | But could occur              |
| 2              | Possible               | But unusual                  |
| 4              | Even chance / Probable | Could happen / not surprised |
| 8              | Likely / Certain       | To be expected / no doubt    |

| Severity (S) |                   |                                                                                            |
|--------------|-------------------|--------------------------------------------------------------------------------------------|
| Rating       | Level             | Description                                                                                |
| 1            | Low               | Scratch or bruise                                                                          |
| 2            | Modest            | Laceration or mild ill health effect<br>Break of a minor bone or minor illness (temporary) |
| 3            | Serious           | Break of a major bone or permanent minor illness. Serious illness of a temporary nature    |
| 4            | Extremely Serious | Loss of limbs or eyes. Serious illness of a permanent nature. Fatality                     |

- Green: Low Risk
- Yellow: Medium Risk
- Red: High Risk

# Importance of Accountability

## THE IMPORTANCE OF ACCOUNTABILITY

Jobs should be assigned to responsible persons with a **Deadline** set for completion.



LIKELIHOOD



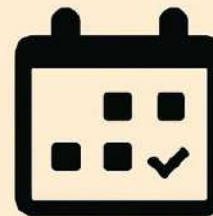
SEVERITY



JOBS



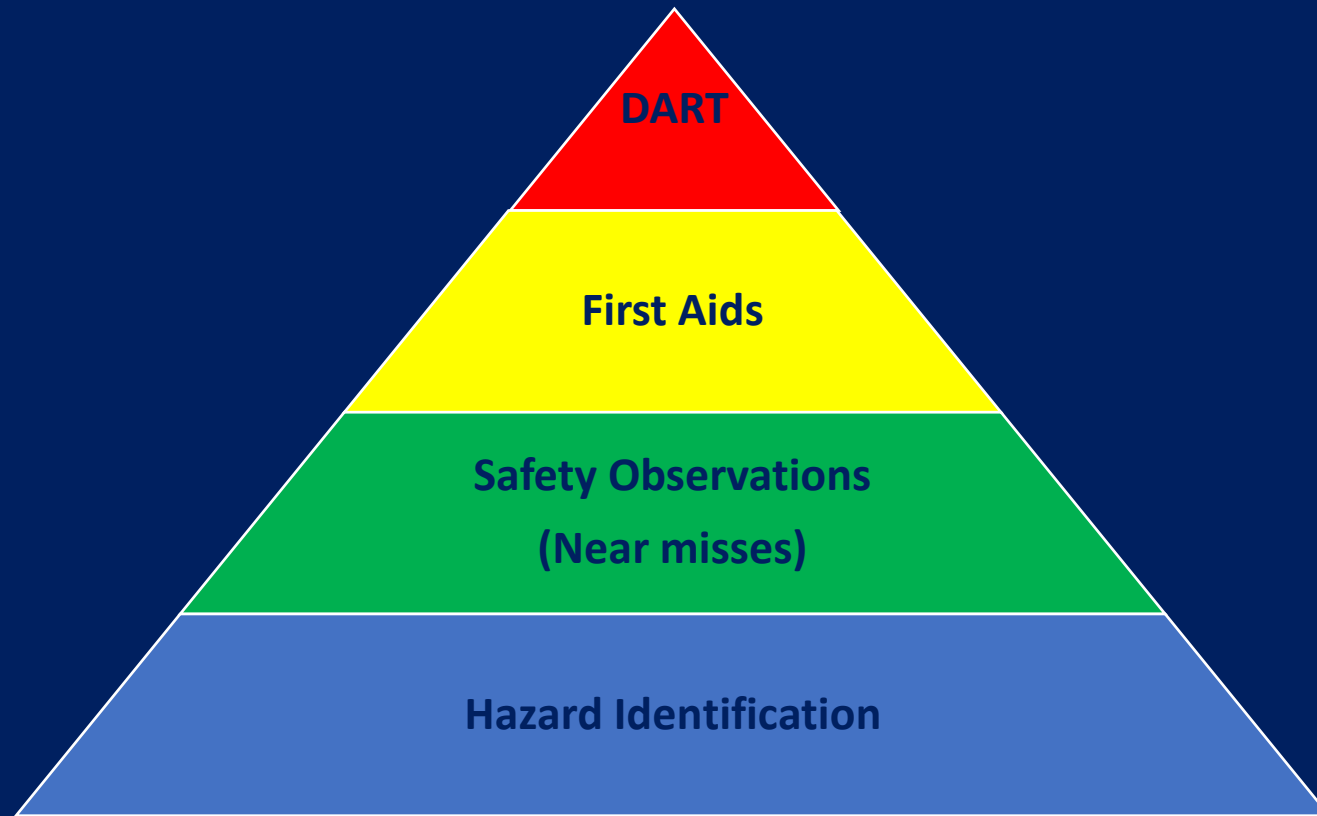
RESPONSIBLE



DEADLINE

| Risk Index (R) |       |               |                                                     |
|----------------|-------|---------------|-----------------------------------------------------|
| Risk           | Index | CA Time Frame | Verification of Closure CA.                         |
| Low            | 1 - 3 | 6 months      | Through the Safety Inspection "Gemba" walk 6 months |
| Medium         | 4 - 9 | 3 months      | Through the Safety Inspection "Gemba" walk 6 months |
| High           | >10   | 24 hours      | After 24 hours                                      |

# Safety Triangle



# Hazard Identification Risk Program

## **Gemba Walks**

(Weekly safety process walks performed by Safety Specialists)

## **Weekly EHS Inspection walks**

(performed by departments)

## **Compliance EHS Audit**

(performed by an external accredited company)

## **EHS Internal Audits**

(performed by an external accredited company)

## **Certification Surveillance Audits**

(performed by certification body ISO 14001 & ISO 45001)

**Facility Risk Assessments  
Task Based Risk Assessments  
Machine Risk Assessments**

**The 3 Major Risk Program**

**Safety Observation Improvement Report**

# Example of RA

## Facilities

| Risk Source<br>✓ present<br>* not applicable | Description & Safety Hazard                                                                                                                                                                                                                                                                               | Description of Risk(s) and Impact(s) that include current controls                                                                                                                                                                                                                                                                                                                                                                                               | Significant Risk Potential                                                                                                                                       | Risk Evaluation prior CA |   |   |            | Recommendations to reduce risk.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Residual Risk after CA |   |   |            | Preventive action                                                                                                                                                                                          |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---|---|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---|---|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                              |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                  | L                        | S | R | Risk level |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | L                      | S | R | Risk level |                                                                                                                                                                                                            |
| ✓ Fire                                       | <b>Fire extinguishers:</b><br>Checking of fire at your area.<br><br><b>Training:</b><br>Are employees trained and aware of procedures?<br><br><b>Storage:</b><br>Flammable materials are stored in suitable areas?<br><br><b>Information:</b><br>Fire plans and fire signage are visible at your section. | Fire detection system present in various locations in the export loading bay and loading dock.<br><br>All associates are trained in basic fire awareness<br><br>No flammable chemicals are stored in the area.<br><br>Site plan evacuation route is present in the area, escape routes are visible and loading area is at the vicinity of the outdoor area.<br><br>Fire extinguishers are available in the export area.<br><br>Fire signage present and visible. | Risk of fire or failure to use proper extinguishing media.<br><br>Risk of equipment system failure.<br><br>Lack of awareness.<br><br>Burns/ injury to personnel. | 1                        | 3 | 3 | Low        | To set-up a plan and implement measures in order to align with statutory requirements.<br><br><b>Such requirements can be:</b> <ul style="list-style-type: none"> <li>Check all systems for state of repair and operation.</li> <li>Checks, repair or replace defective units.</li> <li>Test operation of systems, self-contained alarms and manually operated devices.</li> </ul> <b>Annually:</b> <ul style="list-style-type: none"> <li>Full check and test of the system by a competent person i.e. engineer.</li> <li>Clean self-contained smoke alarms and change of batteries.</li> </ul> <b>Action by who:</b><br>Jonathan Briffa<br><b>Action by when:</b><br>Being done throughout the year | 1                      | 3 | 3 | Low        | Will be monitored during annual RA reviews, departmental weekly checks, safety inspection tours, H&S audits.<br><b>Action by who:</b><br>Crane Associates<br><b>Action by when:</b><br>Throughout the year |

# Example of RA

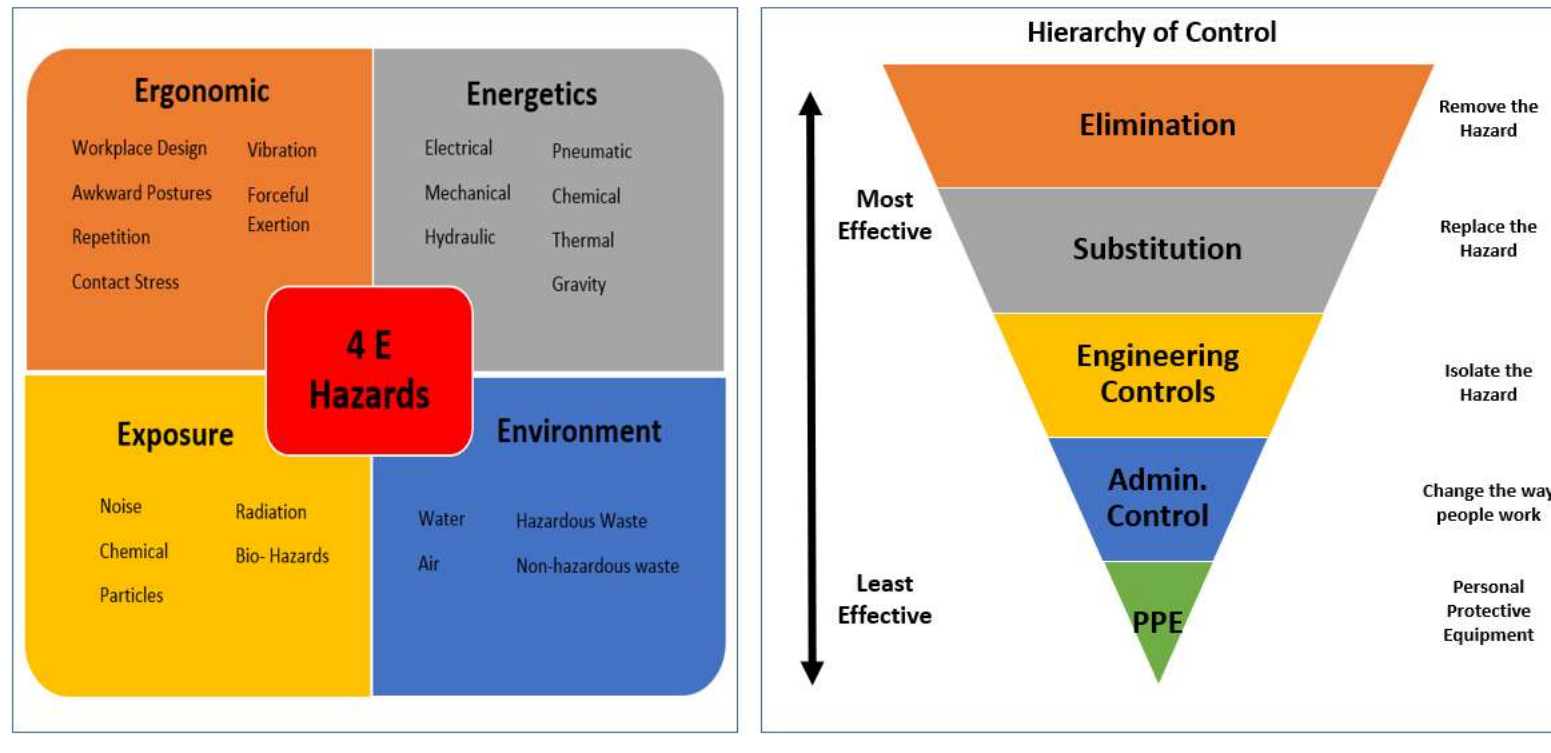
## Task Based

| 1<br>Task                        | 2<br>Hazards Identified                                                                                                                  | 3<br>Risks              | 4<br>Existing control                                                                                                                                                                                                                                         | 5<br>Risk Evaluation prior Corrective Action |          |             |            | 6<br>Recommendations to reduce / eliminate the risk | 7<br>Risk Evaluation if recommendation is implemented |          |             |            | 8<br>Preventive Action recommendation                                                                                                                                                                                                                 |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------|-------------|------------|-----------------------------------------------------|-------------------------------------------------------|----------|-------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                  |                                                                                                                                          |                         |                                                                                                                                                                                                                                                               | Likelihood                                   | Severity | Risk Rating | Risk level |                                                     | Likelihood                                            | Severity | Risk Rating | Risk level |                                                                                                                                                                                                                                                       |
| Trailer arriving at our facility | Lack of pedestrian and signage identification.<br>      | Hits by moving vehicles | Security from the control room identify the trailer from the CCTV system. Primary gate opens, trailer enters into Crane facility between the primary gate and secondary gate.                                                                                 | 1                                            | 3        | 3           | Low        | No actions required at this point in time.          | 1                                                     | 3        | 3           | Low        | Will be inspected following implementation of corrective actions. Also it will be monitored during safety inspection tours, safety audits, departmental weekly checks.<br><b>Responsible person:</b> All Associates<br><b>Target Date:</b> Throughout |
|                                  | Pedestrians crossing to exit / enter into block D.<br> |                         | Security closes the primary gate and then opens the secondary gate so that the trailer can enter into the facility.                                                                                                                                           |                                              |          |             |            |                                                     |                                                       |          |             |            |                                                                                                                                                                                                                                                       |
|                                  |                                                                                                                                          |                         | Security gives signal to other security personnel through VHF radio to open the the shutter door of the loading bay so that the trailer can be parked inside the garage.                                                                                      |                                              |          |             |            |                                                     |                                                       |          |             |            |                                                                                                                                                                                                                                                       |
|                                  |                                                                                                                                          |                         | Control of traffic by security and simple administrative control signage.                                                                                                                                                                                     |                                              |          |             |            |                                                     |                                                       |          |             |            |                                                                                                                                                                                                                                                       |
|                                  |                                                                                                                                          |                         | In order to control the pedestrians from crossing whilst the truck is manoeuvre both forward and reverse into the export station, 2 banksmen 1 at the main entrance and 1 near the turnstiles are to be stationed. Banksmen are to wear high visibility vest. |                                              |          |             |            |                                                     |                                                       |          |             |            |                                                                                                                                                                                                                                                       |
|                                  |                                                                                                                                          |                         | Security personnel is to ensure that before opening the secondary gate no pedestrians are crossing the front patio.                                                                                                                                           |                                              |          |             |            |                                                     |                                                       |          |             |            |                                                                                                                                                                                                                                                       |

# Example of RA

## 4 E (Ergonomic, Energetics, Exposure, Environment)

### 4 E Hazards & Control



# Example of RA

## 4 E ( Ergonomic, Energetics, Exposure, Environment)

| 4E Risk Assessment Form                                                                                                                                  |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                |                                             |   |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|---|--------------|
| Department:                                                                                                                                              |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> INITIAL ASSESSMENT |                                | <input type="checkbox"/> UPDATED ASSESSMENT |   | (choose one) |
| Area:                                                                                                                                                    |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    | Date:                                       |                                |                                             |   |              |
| Supervisor:                                                                                                                                              |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    | Assessment Participants:                    |                                |                                             |   |              |
| Assessment Prompted by an Incident?                                                                                                                      |                    |                                                                                                                                                     |   | <input type="checkbox"/> NO <input type="checkbox"/> YES (choose one) |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                |                                             |   |              |
| Is the Task Being Assessed Routine?                                                                                                                      |                    |                                                                                                                                                     |   | <input type="checkbox"/> NO <input type="checkbox"/> YES (choose one) |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                |                                             |   |              |
| Task Description                                                                                                                                         |                    |                                                                                                                                                     |   |                                                                       | Current Control Measures                                                                                                                                                                                                                                                                                                                                                                                           |                                             | ENGINEERING:<br>ADMIN:<br>PPE: |                                             |   |              |
| Frequency of Exposure                                                                                                                                    |                    | Probability of Injury (% chance)                                                                                                                    |   |                                                                       | Severity of Impact                                                                                                                                                                                                                                                                                                                                                                                                 |                                             |                                |                                             |   |              |
| 0 - No Exposure (exposure never occurs)<br>1 - Low (occurs < 1x per month)<br>2 - Medium (occurs weekly to monthly)<br>4 - High (occurs daily to weekly) |                    | 1 - Not likely to occur (0-10%)<br>2 - Possible, somewhat unlikely (10-50%)<br>6 - Possible and could occur (50-90%)<br>10 - Likely to occur (>90%) |   |                                                                       | 0 - No injury (near miss)   No environ. impact (near miss)<br>1 - Minor injury (first aid)   Minor environ. impact (contained spill or release)<br>2 - Moderate injury (medical)   Moderate environ. impact (limited to site premises)<br>3 - Serious injury (lost time)   Serious environ. impact (beyond the site premises)<br>4 - Severe injury (disability)   Severe environ. impact (fines, forced shut down) |                                             |                                |                                             |   |              |
| Risk                                                                                                                                                     | Initial Assessment |                                                                                                                                                     |   |                                                                       | Updated Assessment (w/ corrective actions)                                                                                                                                                                                                                                                                                                                                                                         |                                             |                                |                                             |   |              |
|                                                                                                                                                          | F                  | P                                                                                                                                                   | S | Risk Rating                                                           | F                                                                                                                                                                                                                                                                                                                                                                                                                  | P                                           | S                              | Risk Rating                                 |   |              |
| Ergonomic - (Lighting, movement, material handling, tools)                                                                                               |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                |                                             |   |              |
| Workplace design                                                                                                                                         |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Repetition                                                                                                                                               |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Contact Stress                                                                                                                                           |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Forceful Exertion                                                                                                                                        |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Awkward Position                                                                                                                                         |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Vibration                                                                                                                                                |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Energetic - (Bump/cold by, Cut by, Caught In/On/Between; Pinch Points, Slips/Falls, Striking Against, Struck by or load movement of object )             |                    |                                                                                                                                                     |   |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |                                |                                             |   |              |
| Moving Parts                                                                                                                                             |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |
| Electrical                                                                                                                                               |                    |                                                                                                                                                     |   | 0                                                                     | ●                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                |                                             | 0 | ●            |

# 3 Major Risk Program

## Criteria used to establish 3 Major Risks

- Residual Risk After Corrective Action
  - Severity Rating ( # of Obs reported \* Gemba walks \* accidents)
- Overall Severity Rating

Controlled Risks established  
from the Risk Assessment  
Program

Determine Criteria

Prioritize

| The 3 MAJOR TASKS IDENTIFIED (To date) |                                                              |
|----------------------------------------|--------------------------------------------------------------|
| A                                      | OFFSET 1 MACHINE                                             |
| 1                                      | CHANGE OVER REMOVING OF WOODEN PLANK FROM FEEDER HOIST TRACK |
| 2                                      | CHANGING OF INK ROLLERS AND USE OF FORKLIFT                  |
| 3                                      | WASHING AND CLEANING OF INK ROLLERS                          |
| B                                      | NOTA SCREEN 1 MACHINE                                        |
| 1                                      | HANDLING OF FEEDER TROLLEYS                                  |
| 2                                      | CLEANING THE LINE PRESS CYLINDER ON TOP OF MACHINE           |
| 3                                      | SPARK CYLINDER REPLACEMENT & USE OF LIFTING JIB              |

3 Major risks identified during the specific  
tasks assessment

Suspended Loads  
Pinch Points  
Manipulation of inks

Manual Handling  
Slips, Trips and Falls  
Suspended Loads

# Proactive Risk Management

|         | Planned Date | Date Period             | Date Performed | Gemba Walk N° | Areas                                                                                          | Status | EHS Team | MEMBER |
|---------|--------------|-------------------------|----------------|---------------|------------------------------------------------------------------------------------------------|--------|----------|--------|
|         | Week 38      | 19.09.2022 - 25.09.2022 | 22-Sep-2022    | 38.1          | Fire Extinguishers Condition Inspection (Admin Areas)                                          | Done   |          |        |
|         | Week 39      | 26.09.2022 - 02.10.2022 | 26-Sep-2022    | 39            | Block C and Block D (Ground Floor + First Floor + Second Floor)                                | Done   |          |        |
|         | Week 40      | 03.10.2022 - 09.10.2022 | 5-Oct-2022     | 40            | Block B (First Floor)                                                                          | Done   |          |        |
|         | Week 41      | 10.10.2022 - 16.10.2022 | 13-Oct-2022    | 41            | Block A (Printing presses + Sheeting + Waste Reconciliation + QC's + Secure Cages)             | Done   |          |        |
| Group 5 | Week 42      | 17.10.2022 - 23.10.2022 | 17-Oct-2022    | 42            | General Stores + Flammable + NON - Flammable + Oil Store                                       | Done   |          |        |
|         | Week 43      | 24.10.2022 - 30.10.2022 | 24-Oct-2022    | 43            | Ink Mill + Roller Room + Numbering Boxes + Hazardous Waste Store + Toilets                     | Done   |          |        |
|         | Week 44      | 31.10.2022 - 06.11.2022 | 31-Oct-2022    | 43.1          | Tumba Accident Follow-up Finger Trapped                                                        | Done   |          |        |
|         | Week 44      | 31.10.2022 - 06.11.2022 | 4-Nov-2022     | 44            | Block B Ground Floor (Finishing + Casing + BPS)                                                | Done   |          |        |
|         | Week 44      | 31.10.2022 - 06.11.2022 | 2-Nov-2022     | 44.1          | Inspection dedicated to statutory requirements.                                                | Done   |          |        |
|         | Week 45      | 07.11.2022 - 13.11.2022 | 8-Nov-2022     | 45            | Block B (VAULT + Granulator) + Perimeter + Electrical Transformer Rooms + WTG + Fire Pump Room | Done   |          |        |
|         | Week 45      | 07.11.2022 - 13.11.2022 | 8-Nov-2022     | 45.1          | Machine Shop - Lathe Guarding Assessment                                                       | Done   |          |        |
|         | Week 45      | 07.11.2022 - 13.11.2022 | 9-Nov-2022     | 45.2          | Roller Room - Lathe Guarding Assessment                                                        | Done   |          |        |
|         | Week 45      | 07.11.2022 - 13.11.2022 | 11-Nov-2022    | 45.3          | Proofing - Intaglio Hand Press Guarding Assessment                                             | Done   |          |        |
|         | Week 46      | 14.11.2022 - 20.11.2022 | 14-Nov-2022    | 46            | Import + Export loading bays + Shipping Offices + Engineering Stores + Engineering workshop    | Done   |          |        |
|         |              |                         |                |               |                                                                                                |        |          |        |

# Proactive Risk Management

## Proactive Risk Management

**SAFETY**  
**COMPLIANCE**  
**PROCESS**  
**WALKS**

Name & Surname: \_\_\_\_\_

CCID: \_\_\_\_\_

Department: \_\_\_\_\_

Year: \_\_\_\_\_

| Topics                            | Month to be completed |
|-----------------------------------|-----------------------|
| Hazard Communication              | JULY                  |
| Personal Protective Equipment     | AUGUST                |
| Manual Handling                   | SEPTEMBER             |
| Emergency Equipment               | OCTOBER               |
| Lifting Equipment                 | NOVEMBER              |
| Electrical Safety                 | DECEMBER              |
| Machine Guarding                  | JANUARY               |
| Safety Signage                    | FEBRUARY              |
| Work Environment                  | MARCH                 |
| Portable Ladders                  | APRIL                 |
| Flammable & Combustible Materials | MAY                   |
| DSE & Ergonomics                  | JUNE                  |

**Hazard Communication**

| Question                                                                                     | Compliant?<br>Yes <input type="checkbox"/> | Compliant?<br>No <input type="checkbox"/> | Corrected? |
|----------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------|------------|
| Are the chemical containers in your area clearly labeled?                                    |                                            |                                           |            |
| Are all the chemical containers in good condition and no leaks?                              |                                            |                                           |            |
| Are the PPE available for the chemicals being used?                                          |                                            |                                           |            |
| Is the area equipped with adequate bins to dispose chemicals?                                |                                            |                                           |            |
| Are SDS's for the chemicals in your area available? (Spot check 2 chemicals)                 |                                            |                                           |            |
| The SDS's checked must not be older than 3 years according to the updated REACH Regulations. |                                            |                                           |            |
| Are you aware of the emergency spill kits location?                                          |                                            |                                           |            |
| Is the area equipped with adequate storage areas for chemicals?                              |                                            |                                           |            |
| Is the area free from chemical spillages and housekeeping kept up to standard?               |                                            |                                           |            |



1

2

3

Use Conducted: \_\_\_\_\_

Signature: \_\_\_\_\_

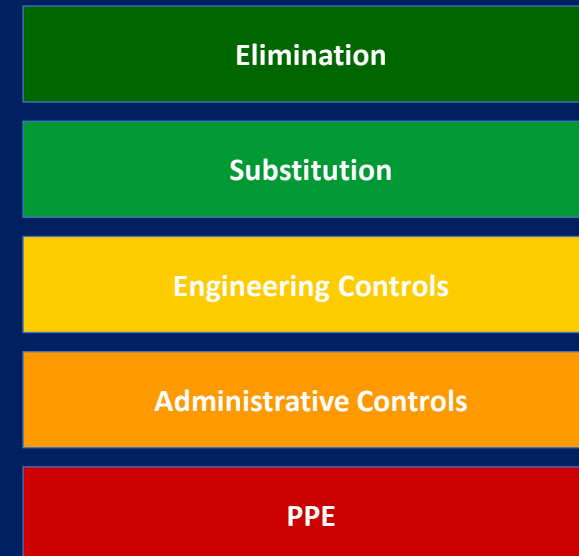
Enhanced Safety Culture



# Hierarchy of Controls

The hierarchy of controls ranks risk control strategies from most to least effective:

1. Elimination
2. Substitution
3. Engineering Controls
4. Administrative Controls
5. Personal Protective Equipment (PPE)



# Risk Communication and Stakeholder Engagement

**THE IMPORTANCE  
OF  
RISK  
COMMUNICATION  
and  
STAKEHOLDER  
ENGAGEMENT  
in health and safety**



COMMUNICATION



STAKEHOLDERS



HEALTH & SAFETY

# Roles of Stakeholders in Risk Management

## Employer Responsibilities

Employers ensure safe work environments, conduct risk assessments, and implement control measures, fostering a culture of safety.

## Employee Participation

Employees adhere to safety procedures, report hazards, and engage in training to maintain workplace safety.

## Safety Officers and Health Professionals

Safety experts identify hazards, assess risks, and develop safety protocols to protect workers effectively.

## Regulatory Bodies' Role

Regulatory agencies enforce safety standards, conduct inspections, and provide guidance to organizations.



# Key Risk Management Terminology

## Definition of Hazard

Hazard means any source that can cause harm or adverse health effects to individuals. It includes physical, chemical, biological, ergonomic, and psychosocial types.

## Risk Concept

Risk combines the likelihood of a hazardous event and the severity of harm, often expressed as  
 $\text{Risk} = \text{Likelihood} \times \text{Severity}$ .

## Control Measures

Control involves steps to reduce or eliminate risk, including elimination, substitution, engineering, administrative controls, and PPE.

## Understanding Uncertainty

Uncertainty refers to limited knowledge about events, distinguishing it from risk which can be quantified or estimated.



# Definition and Scope of Risk Management in OHS

## Systematic Risk Management Process

OHS risk management involves identifying, evaluating, and controlling hazards to prevent workplace injuries and illnesses.

## Scope of Risk Management

Covers all activities and systems that might cause harm to employees, contractors, or visitors at work.

## Proactive and Reactive Strategies

Includes strategies to mitigate risks proactively and reactively, ensuring dynamic management of workplace risks.

## Legal Compliance and Safety Culture

Risk management aligns with legal requirements and fosters a culture of safety awareness and responsibility.



# Importance of Proactive Risk Identification

## Early Hazard Anticipation

Proactive risk identification anticipates hazards before incidents occur, enabling preventive safety measures.

## Enhancing Workplace Safety

This approach improves safety, operational efficiency, and employee morale by addressing risks early.

## Tools and Techniques

Using safety audits, employee feedback, and predictive analytics helps identify emerging risks effectively.

## Culture of Continuous Improvement

Fosters ongoing safety awareness, employee ownership, and alignment with international safety standards.



# Historical Development of Risk Management

## Early Industrial Safety Challenges

In early industrialization, workplace safety was often neglected, causing frequent accidents and occupational diseases.

## Introduction of Safety Regulations

High-profile disasters and workers' rights awareness led to safety regulations and the creation of national safety agencies.



# Historical Development of Risk Management

## Shift to Proactive Risk Management

Risk management evolved from reactive compliance to a proactive, systematic discipline integrated into organizational strategy.

## Performance-Based Safety Frameworks

The move towards performance-based frameworks emphasizes continuous improvement, stakeholder engagement, and data-driven decisions.



# ISO 31000 Process Overview



## Key Risk Management Steps

ISO 31000 framework includes establishing context, identifying, analyzing, evaluating, and treating risks systematically.



## Monitoring and Reviewing

Continuous monitoring and reviewing ensure risk treatments remain effective and adapt to changes over time.



## Communication and Consultation

Effective communication and consultation engage stakeholders throughout the risk management process for better decisions.

# Roles and Responsibilities

## Employer Responsibilities

Employers must provide safe systems and environments to minimize workplace risks and protect employees.

## Employee Duties

Employees are required to follow established safety procedures to maintain a secure workplace.

## Safety Officers' Role

Safety officers monitor, advise, and ensure adherence to safety standards to prevent workplace hazards.

## Regulator Enforcement

Regulators enforce legal standards and conduct inspections to uphold workplace safety laws under Maltese legislation.



# Case Examples

## Construction Site Risk

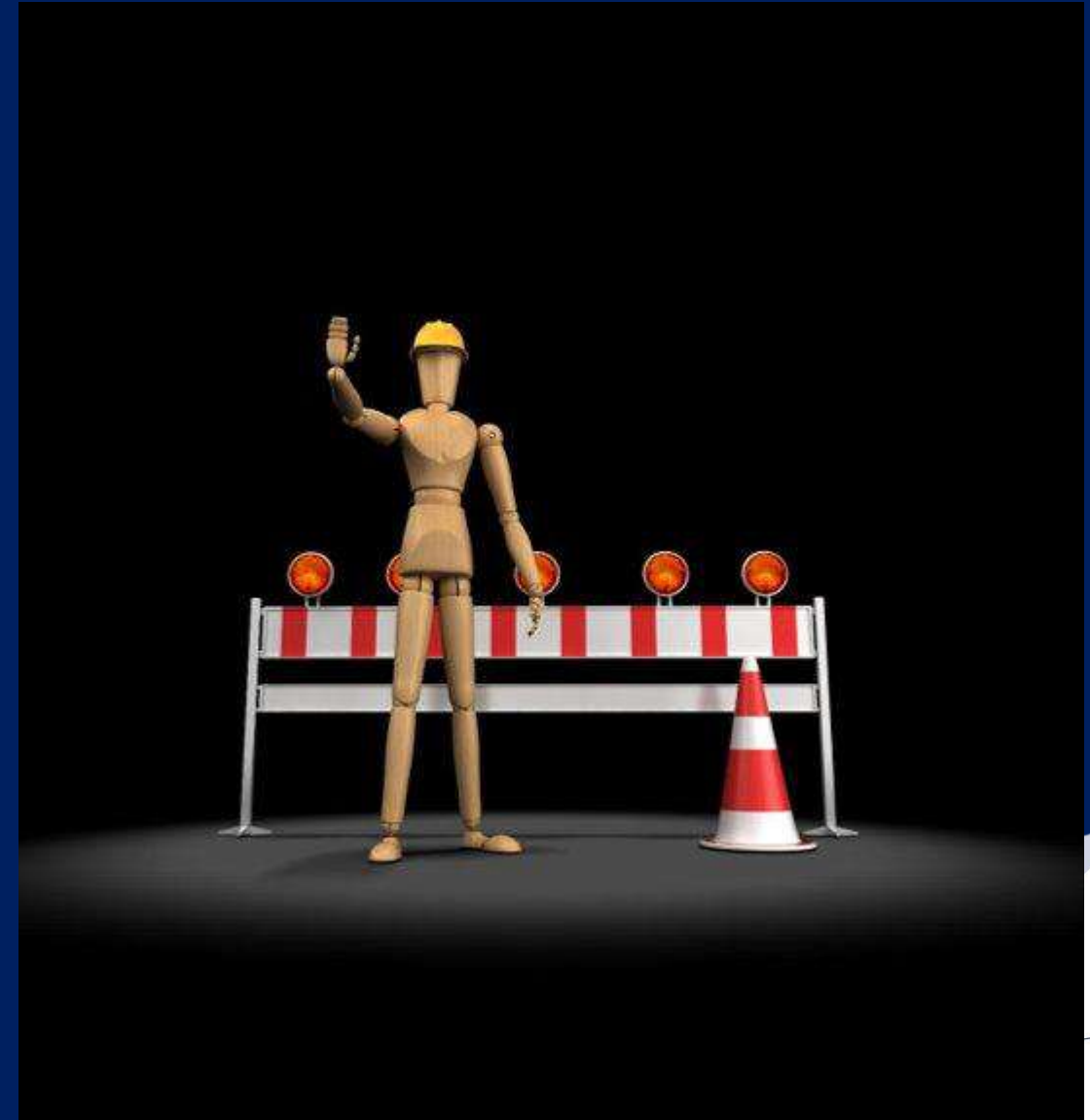
A fall from height at a construction site highlights hazards and the need for safety controls.

## Healthcare Needle-stick Injury

A needle-stick injury scenario in healthcare demonstrates biological hazard risks and prevention.

## Office Ergonomics Risk

Poor office ergonomics case shows risks of musculoskeletal disorders and ergonomic improvements.



# Construction Site – Fall From Height

- Scenario: A worker falls from scaffolding due to missing guardrails and lack of harness.
- Hazard: Working at Height
- Risk Management Failure:
  - 1) Inadequate fall protection
  - 2) Poor supervision and risk assessment
- Control Measures:
  - 1) Use of guardrails, harnesses and fall arrest systems
  - 2) Toolbox talks and site-specific risk assessments



## Learning:

- 1) High risk activities require strict controls and continuous monitoring

# Healthcare – Needle-stick Injury

- Scenario: A nurse sustains a needle-stick injury while disposing of a used syringe.
- Hazard: Exposure to bloodborne pathogens
- Risk Management Failure:
  - 1) Improper disposal technique
  - 2) Lack of training or awareness
- Control Measures:
  - 1) Use of safety-engineered sharps
  - 2) Clear protocols and training on disposal

## Learning:

- 1) Biological hazards require both engineering controls and behavioral reinforcement



# Office – Ergonomics Risk

- Scenario: An employee develops back pain due to workstation setup.
- Hazard: Poor posture and repetitive strain.
- Risk Management Failure:
  - 1) No ergonomic assessment.
  - 2) Lack of adjustable furniture.
- Control Measures:
  - 1) Ergonomic chairs, monitor stands, and keyboard placement.
  - 2) Training on posture and movement breaks,



## Learning:

- 1) Even low-risk environments need proactive risk management to prevent long-term harm.

# Summary and Key Takeaways

## Importance of Risk Management

Risk management is essential for identifying, assessing, and controlling workplace hazards to ensure safety.

## ISO 31000 Framework

The ISO 31000 framework provides guidelines for effective risk management processes and principles.

## Types of Workplace Risks

Workplace risks include physical, chemical, biological, and psychosocial hazards affecting employee wellbeing.

## Stakeholder Responsibilities

All stakeholders must collaborate to implement risk controls and maintain a safe working environment.



# Summary

1. What is Risk Management? Definition: Systematic process of identifying, evaluating, and controlling risks.
2. Purpose: Minimize harm, ensure compliance, and promote a safe working environment.
3. Key terms and concept

| Term        | Definition                                                              |
|-------------|-------------------------------------------------------------------------|
| Hazard      | Anything with the potential to cause harm.                              |
| Risk        | Likelihood that a hazard will cause harm and the severity of that harm. |
| Control     | Measures taken to reduce risk.                                          |
| Uncertainty | Lack of complete certainty about outcomes or risk levels.               |

# Summary

4. Risk in the Context of OHS: Importance of risk management in preventing workplace injuries and illnesses. Legal and ethical responsibilities of employers and safety professionals.
5. Risk Management Frameworks  
Typical steps:  
Hazard Identification, Risk Assessment, Risk Control, Monitoring & Review, Hierarchy of Controls



# Summary

## 6. Common Workplace Hazards

Physical (e.g., noise, heat)

Chemical (e.g., solvents, fumes)

Biological (e.g., bacteria, viruses)

Ergonomic (e.g., repetitive strain)

Psychosocial (e.g., stress, bullying)

## 7. Assessing Risk

Qualitative vs. Quantitative methods

Risk matrix: Likelihood × Severity



# Next: Lecture 2: Risk Assessment Methodologies

## Lecture Summary:

A range of risk assessment methods, including qualitative, quantitative approaches, providing foundational insight into how risks are evaluated in different workplace contexts.

## Learning Objectives:

- Differentiate between types of risk assessments.
- Apply appropriate methodology to workplace scenarios.
- Interpret risk assessment outcomes.

