

Award in Embracing Diversity and Inclusion in Education

Assessment Task: Written assignment based on chosen questions	
Module: <i>Understanding Inclusive Education</i>	Tuition Centre: 21 Academy Licence Number: 2018-017
Level: Award MQF Level 4	Student Name:
Date:	ID Number: <same no. submitted in student profile>
Assignment Deadline: 28 January 2026	
<p>Task The objective of this unit is to foster a deeper understanding of a specific topic related to the Understanding Inclusive Education, which you will explore in your written assignment.</p> <p>Notes This assessment offers students the opportunity to apply knowledge connection to the chosen topic within the Understanding Inclusive Education.</p> <p><i>You are advised to allocate approximately 20 hours to researching the assignment question, preparing, and composing your written submission.</i></p> <p><i>Please ensure that you refer to 21 Academy's Assignment Guidelines for comprehensive information regarding the submission of your assignment. Additionally, the assignment submission form must be included with your completed work.</i></p>	
<p>Task.</p> <ol style="list-style-type: none"> 1. Develop own definition on inclusive education (20 – 100 words) 2. Describe two main legislative regulations in areas of intervention in inclusive education (300 – 450 words) 3. Identify and present the three main categories of individuals that according to OECD paper (OECD, 2003) can be included within the scope of identifying special educational needs. (300 – 450 words) 	
Module Pass Mark - 100% of assignment	Total Assignment Weighting - 100%
By submitting this sheet I confirm that this assignment is my own work	