

Planning and Writing an Assignment

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Date: 17 October 2025



“Assignments should align with intended learning outcomes to ensure that students demonstrate understanding in a way that reflects course goals.”

- John Biggs 2011



Assignment

- Student's understanding of the subject
- Presentation
- Uniqueness (no plagiarism)
- No AI generated text
- Appropriate referencing



Assignment Submission Form



Assignment Submission Form



Diploma in Law (Malta): Intake October 2024

Assessment Task: Written assignment based on chosen questions	
Module: Award in The Maltese Legal System	Tuition Centre: 21 Academy
Level: Award MQF Level 5	License Number: 2018-017
Date:	Student Name:
ID Number (same no. submitted in student profile)	
Assignment Deadline: 23 January 2025	
<p>Task</p> <p>The objective of this unit is to foster a deeper understanding of a specific topic related to the Maltese Legal System, which you will explore in your written assignment.</p> <p>Notes</p> <p>This assessment offers students the opportunity to apply relevant legal provisions in connection to the chosen topic within the Maltese Legal System.</p> <p>You are advised to allocate approximately 20 hours to researching the assignment question, preparing, and composing your written submission. The suggested word count for the assignment is 1,700 words.</p> <p>Please ensure that you refer to 21 Academy's Assignment Guidelines for comprehensive information regarding the submission of your assignment. Additionally, the assignment submission form must be included with your completed work, clearly indicating which question you have chosen to answer by ticking the box next to the question number.</p>	
Choose 1 (one) question from the following:	
☐ Question 1:	Write about two courts of your choice. Special attention is to be given to competence and institution of proceedings.
☐ Question 2:	Summarise and discuss the case Soering v United Kingdom.
☐ Question 3:	Compare and contrast the common law system and the civil law system. Give your opinion on the pros and cons of each system.
Module Pass Mark - 50% of assignment and self-assessment weighted scores	Total Assignment Weighting - 80%
By submitting this sheet I confirm that this assignment is my own work	

- the due date
- the word limit

You are advised to allocate approximately 20 hours to researching the assignment question, preparing, and composing your written submission. The suggested word count for the assignment is 1,700 words.

Please ensure that you refer to 21 Academy's [Assignment Guidelines](#) for comprehensive information regarding the submission of your assignment. Additionally, the assignment submission form must be included with your completed work, clearly indicating which question you have chosen to answer by ticking the box next to the question number.

Assignment Submission Form

Question 1:
You have been asked to deliver a keynote speech at a conference on a subject that is dear to your heart. What steps must you evaluate in order to provide a speech that is effective? If you plan to use any visual aids, please explain how.

Question 2:
A job posting piqued your friend's interest, so she decided to apply. She requested that you assist her. She is quite anxious about the job interview and has no idea how to prepare a curriculum vitae or a covering letter. What are the hints and techniques you have picked up from the lecture that will help you ace the job interview and send the curriculum vitae and cover letter?

Question 3:
You've been given the responsibility of planning an official company function. What actions should be taken to ensure its success?

- Choose which question to answer
- Read it well and understand it
- Identify keywords
- Discuss them with your lecturer/s



Keywords



Keywords

- **Focus** - Identifying keywords helps you understand the main focus of the assignment question, ensuring you address the correct topic.
- **Research** - Keywords serve as a foundation for conducting effective research, allowing you to find relevant information and sources.
- **Relevance** - They help you stay aligned with the question's requirements, ensuring that your response is relevant and on-topic.
- **Prevents Misinterpretation** - Highlighting keywords reduces the risk of misunderstanding the question, leading to more accurate answers.
- **Structure** - Keywords can assist in structuring your response by outlining the key components that need to be addressed.



Keywords

Before reading the passage or doing the assignment, highlight **verbs** (e.g. *explain, compare, justify, analyze*), **qualifiers** (e.g. *only, mostly, partly*), **limits** (e.g. *in the context of X, between 1900–2000*). These are your keywords.



Keywords

Identify the key words in this assignment question?

Explain the principles and concepts of Financial Accounting, giving details and examples of each; their relevance; and any limitations that the application of such principles and concepts have on businesses in today's world.

Keywords

Identify the key words in this assignment question?

Explain the **principles and concepts** of **Financial Accounting**, giving **details** and **examples** of **each**; their **relevance**; and any **limitations** that the application of such principles and concepts have on businesses in **today's** world.

Searching for Keywords

The screenshot shows the Google Scholar search results for the query "financial accounting". The search bar at the top contains the text "financial accounting" and a magnifying glass icon. Below the search bar, the results are displayed in a list format. On the left side of the results, there are filters for "Articles", "Any time", "Sort by relevance", "Any type", "include patents", "include citations", and "Create alert". The main results list includes three entries, each with a title, authors, a brief description, and a link to the full text (PDF). The first entry is "Experimental research in financial accounting" by R. L. Lohr, B. Bloomfield, and M. W. Nelson, published in 2002. The second entry is "Financial accounting" by C. Horngren, W. Harrison, S. Oliver, P. Best, and D. Fraser, published in 2012. The third entry is "Financial accounting theory" by W. R. Scott, published in 2015. Below the results, there is a section for "Related searches" with links to "financial accounting reporting" and "financial accounting deegan".

Google Scholar

financial accounting

Articles

Any time

Since 2024

Since 2023

Since 2020

Custom range...

Sort by relevance

Sort by date

Any type

Review articles

include patents

include citations

Create alert

Experimental research in **financial accounting** [PDF] psu.edu

R. Lohr, B. Bloomfield, M. W. Nelson - **Accounting** organizations and society, 2002 - Elsevier

... experimental studies of **financial accounting** to illustrate our ... important features of **financial accounting** settings influence ... the criticisms of earlier **financial accounting** experiments. We

☆ Save Cite Cited by 1598 Related articles All 14 versions

Financial accounting [PDF] hoasen.edu.vn

C. Horngren, W. Harrison, S. Oliver, P. Best, D. Fraser, ... - 2012 - books.google.com

... current **accounting** theory and practice in Australia, within a business context. It emphasises how **financial** decision-making is based on accurate and complete **accounting** information

☆ Save Cite Cited by 106 Related articles All 5 versions

Financial accounting [PDF] iuk.ac.ke

W. R. Scott - 2015 - repository.iuk.ac.ke

... deal about the role of **financial accounting** and reporting in ... many years, and that **financial accounting** theory comes into its own ... it as relevant to the **financial accounting** environment and

☆ Save Cite Cited by 8298 Related articles All 9 versions

Related searches

financial accounting reporting financial accounting deegan

Searching for Keywords

The screenshot shows the Google Scholar interface with the search query "financial accounting principles concepts". The search bar and the query text are highlighted with orange circles. Below the search bar, the text "Articles" and "About 3,370,000 results (0.14 sec)" are also highlighted with orange circles. The left sidebar contains filters for "Any time", "Sort by relevance", "Any type", and "include citations". The main results list includes several books and articles, with the following titles highlighted by orange circles:

- book: Fundamental accounting principles** (J.L. Wey, K.W. Shaw - 2019 - thuvienso.hoasen.edu.vn) [PDF] hoasen.edu.vn
- book: Financial accounting: a concepts-based introduction** (D. Kolitz - 2016 - taylorfrancis.com)
- book: Principles of financial accounting** (I. Gillespie, R. Lewis, K. Hamilton - 2004 - books.google.com)
- book: Principles of accounting, Volume 1: Financial accounting** (M. Franklin, P. Graybeal, D. Cooper - 2019 - thuvienso.hoasen.edu.vn) [PDF] hoasen.edu.vn
- Accounting concepts and standards underlying corporate financial statements** (Committee of the American Accounting - Public Accountant - 1948 - search.proquest.com)

Each result entry includes a brief description of the content, citation information (e.g., "Cited by 387", "Cited by 15"), and options to "Save", "Cite", or "Related articles".

Searching for Keywords

Google Scholar financial accounting relevance

Articles About 2,030,000 results (0.10 sec)

Any time
Since 2024
Since 2023
Since 2020
Custom range...

Sort by relevance
Sort by date

Any type
Review articles

☐ include patents
☒ include citations

☐ Create alert

The value **relevance of financial accounting information in a transition economy: The case of the Czech Republic** [PDF] hhs.se
K. Hellsröm · European accounting review · 2006 · Taylor & Francis
This paper investigates value **relevance** of **financial accounting** information of companies listed at the Prague Stock Exchange and the Stockholm Stock Exchange in the period 1994–...
☆ Save ⓘ Cite Cited by 388 Related articles All 8 versions

Relevance
K. Shwayder · Journal of Accounting Research · 1968 · JSTOR
semantic **relevance** and decision **relevance** as binary terms (**relevant** or not **relevant**). An are not decision **relevant**), we could rank the alternative **accounting** methods as follows
☆ Save ⓘ Cite Cited by 24 Related articles All 4 versions

Does financial disclosure influence the value **relevance of accounting information?**
D. Shamsi, A. Abdul Rahman · Education, Business and Society ... 2013 · emerald.com
following the **financial** year-end, FD time has a significant influence on the value **relevance** of ... Annual closing share price is the most reliable in indicating value **relevance** of **accounting** ...
☆ Save ⓘ Cite Cited by 39 Related articles All 4 versions

The usefulness of financial accounting information: Evidence from the field [PDF] warwick.ac.uk
S. Cascone, M. A. Catworthy · The Accounting ... 2021 · publications.aahq.org
Reported Likert scores are based on the level of agreement with the statement "For my objective in the case, I assess the following **financial accounting** information items to be **relevant**."
☆ Save ⓘ Cite Cited by 54 Related articles All 13 versions



Planning the Assignment

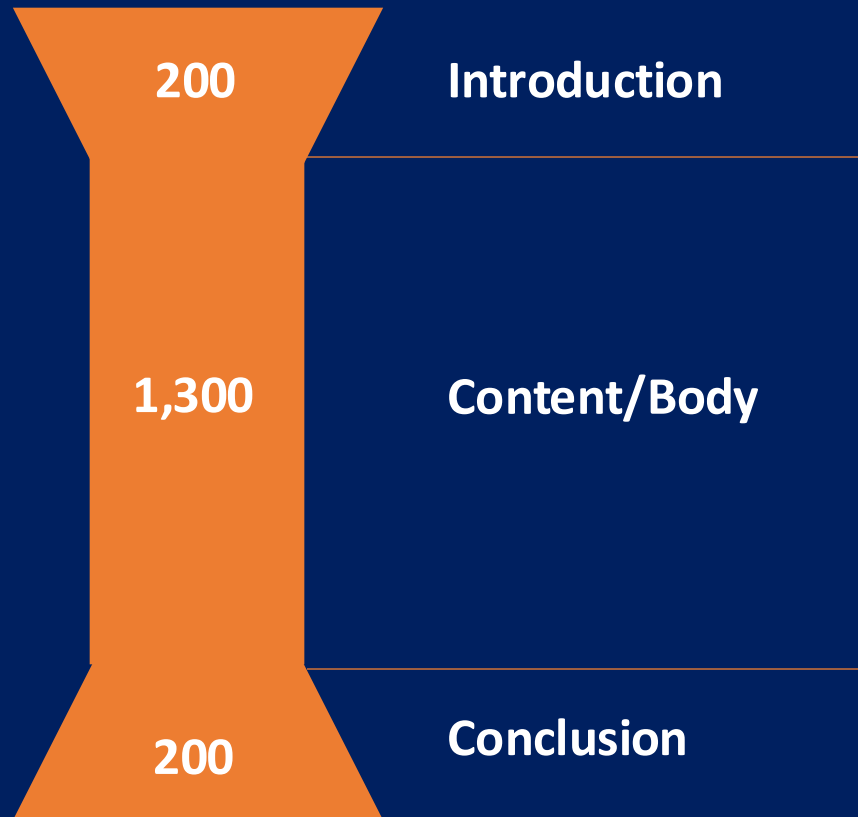


Plan

- **Provides Clear Structure:** Planning the assignment ensures that your writing follows a logical flow, making it easier for the reader to understand your argument or analysis.
- **Helps Address All Aspects:** By organising the introduction, body, and conclusion, you ensure that each part of the question is addressed thoroughly and appropriately.
- **Strong Introduction:** A planned introduction outlines the main points and establishes the purpose of the assignment, giving the reader a clear understanding of what to expect.
- **Focus:** Planning the body helps keep the discussion focused on the key arguments or themes without veering off-topic.
- **Cohesive Argument:** Careful planning ensures that the argument flows logically from one point to the next, linking the sections of the body in a coherent manner.
- **Strong Conclusion:** Planning the conclusion allows you to summarise key points effectively and reinforce the main argument or findings, leaving a lasting impact on the reader.



Assignment Plan



Choose 1 question from the following:

Question 1:

Discuss the importance of the Constitution in the Maltese Legal system. Refer to the main principles enshrined in it.

Question 2:

What are the main sources of the Maltese legal system? Can it comfortably fit under one of the legal systems?

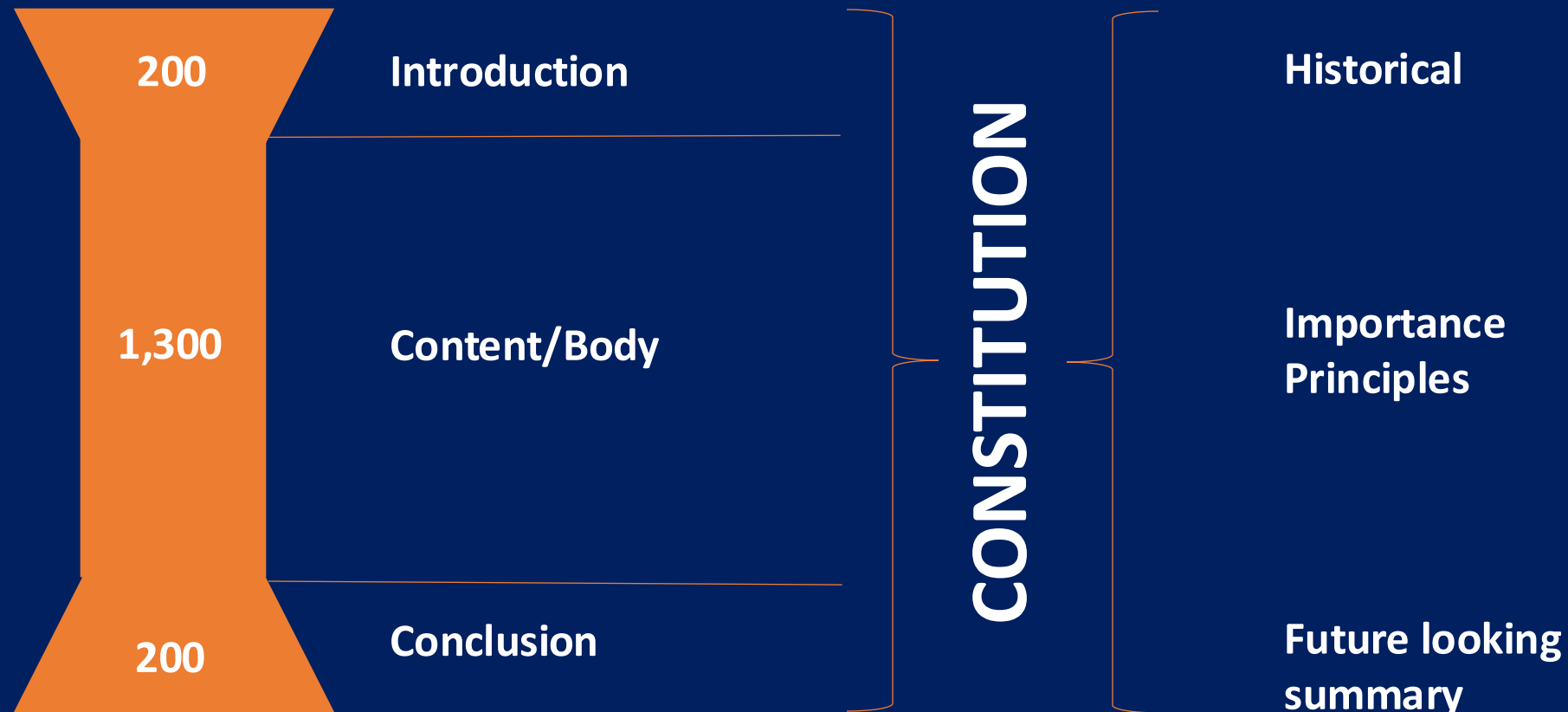
Question 3:

Who is empowered to legislate? Describe the legislative process? How does the Constitution provide to ensure that laws are in line with the Constitution?

Assignment Plan



Assignment Plan





Research Sources



Sources

- Lecture Notes/Slides
- Books - suggested reading lists
- Online Tools



Lecture Notes/Slides

Diploma in Law (Malta)

The Constitution

Lecturer: Dr Dennis Zammit

Date: 11th October 2021



Diploma in Law (Malta)



CAMILLERI PREZIOSI MAMO TCV



Lecture Notes/Slides

Constitutional Law

Diploma in Law (Malta)

- Constitution of Malta is the actual law
- Constitutional law refers to a wider array of laws such as electoral laws, decisions of the constitutional court, HoR standing orders....
- What give life to the word of the Constitution

Overview



Lecture Notes/Slides

Principles

Diploma in Law (Malta)

- List of 14 principles which are not enforceable
- State should aim at applying these principles when enacting laws
 - Right to work
 - Promotion of culture
 - Compulsory and free education
 - Hours of work
 - Safeguarding children from child labour
 - Protection of artisan trades

Principles



Lecture Notes/Slides

Amending the Constitution

Diploma in Law (Malta)

- Constitution can be amended as long as there is the majority of the members present in the House
- Different ways to amend different parts of the Constitution
 - Absolute majority
 - 2/3 majority
 - 2/3 majority + majority in a referendum voting

Future looking





Books - suggested reading lists

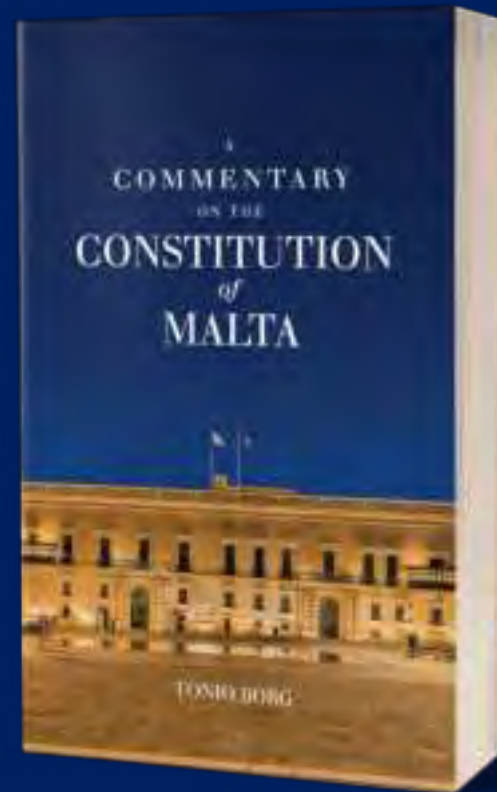
Lecture 1 - Introduction to Payroll - MR ANTOINE PORTELLI

The first lecture will be an introduction to payroll, payroll processing overview, payroll systems, outsourcing , Maltese Legislating Payroll and sources of information relevant to payroll processing. The second part of the lecture will cover Tax, Final Settlement System, Tax Rates for Residents and Non-Residents, Social Security Contributions and Rates, Statutory Bonus, Weekly Allowance, Payslip Format, gathering employee information for payroll and FSS Forms.

Core Reading List

- Office of the Commissioner for Revenue available from: <https://cfr.gov.mt/en/Pages/Home.aspx>
- Department for Industrial and Employment Relations available from <https://dier.gov.mt/en/Pages/home.aspx>

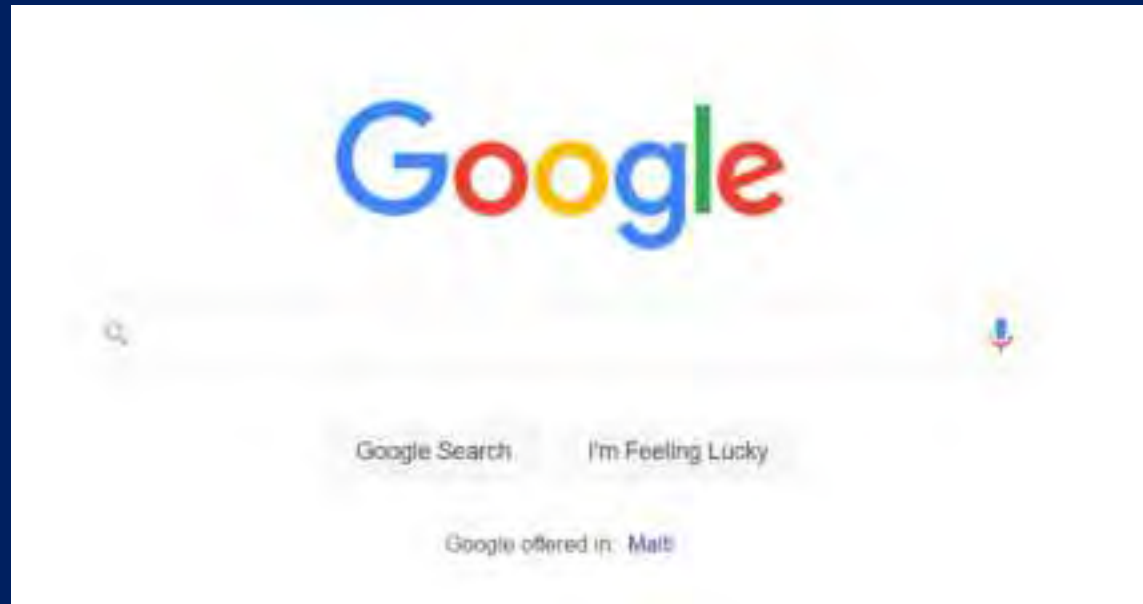
Books - suggested reading lists



Text Scanner OCR



Online



Google Scholar



Online

- Check that sources are reliable
- European Qualification Framework 5
- Avoid Wikipedia
- Use keywords
- Use AI with caution



Online

Google

importance of the constitution in the maltese legal system

All Images News Videos Maps More Tools

About 1,270,000 results (0.53 seconds)

<https://medium.com/the-main-components-of-the-maltese-legal-system>

The main components of the Maltese Legal System and the ...

07 Feb 2020 — The main components of the **Maltese Legal System** and the primary provisions of **Maltese Constitutional** and Criminal Law.

<https://www.advisory21.com/mt/2021/04/27/the-maltese-legal-system-advisory-21/>

The Maltese Legal System - Advisory 21

27 Apr 2021 — For example, custom remains **important** in contract law: ... The EU saw the **Maltese legal system** once again become subject to a ...

45 pages

<https://www.independent.com.mt/articles/2015/04/13/the-basics-of-the-maltese-legal-system-the-malta-independent/>

The basics of the Maltese legal system - The Malta Independent

13 Apr 2015 — The second volume, **The Maltese Legal System: Constitution and Human Rights Law**, including a review of **Maltese Constitutional Law** followed by an ...

<https://www.venice.coe.int/webforms/documents/pdf/malta-venice-commission>

malta - Venice Commission

17 Dec 2018 — comparing the **constitutional systems** in **Malta** with those of the ... **Justice** look on the role as Head of the Judiciary and the House of Lords ...

Online - <https://scholar.google.com>

The screenshot shows the Google Scholar interface with the search query "importance of the constitution in the maltese legal system". The search results are filtered to "Articles" and show "About 24,600 results (0.11 sec)".

Articles About 24,600 results (0.11 sec)

Any time
 Since 2022
 Since 2021
 Since 2018
 Custom range...

Sort by relevance
 Sort by date

Any type
 Review articles

☐ include patents
☒ include citations

Create alert

The size of the Maltese legislature: a critical and comparative analysis
 A Camilleri - 2020 - um.edu.mt
 ... within the State of **Malta**, is of utmost **importance**. It is one of ... and amendments within the **Maltese legal system**. The main ... the legislature through mechanisms within **Malta's Constitution**.
 ☆ Save Cite

Foreword: Constitutional Courts in the European Legal System After the Treaty of Lisbon and the Euro-Crisis
 M Dicosola, C Fasone, L Spigolo - German Law Journal, 2015 - cambridge.org
 ... The **Maltese Constitutional Court**, in spite of the name, ... **system**. See the European Parliament resolution of 9 July 2008 on the **role** of the national judge in the European **judicial system**.
 ☆ Save Cite Cited by 24 Related articles All 5 versions

The Judiciary and politics in Malta
 CA Agius, NA Grosselfinger - The Global Expansion of Judicial ..., 1995 - books.google.com
 ... **Malta** enables its citizens to live in freedom is to a large extent a consequence of the **Maltese judicial system** and the **Maltese** ... Periodically, the **Maltese** courts in their **constitutional role** ...
 ☆ Save Cite Cited by 7 Related articles All 2 versions

Legislative Drafting and Statutory Interpretation in the Maltese Mixed Legal System
 K Aquilina - JLDLR, 2017 - HeinOnline
 ... and specificities of the **Maltese legal system**, this paper will address the **relevance** to ... in the sense that it is made by the **Maltese constitutional** organs, yet its origin and source, is ...
 ☆ Save Cite Related articles

EU Law and Maltese Law—An Integration or Legal Irritants

[PDF] heinonline.org

Online



Online

PAST

PRESENT

FUTURE

A REVIEW OF THE CONSTITUTION OF MALTA AT FIFTY: RECTIFICATION OR REDESIGN?	
CONTENTS	
Introduction: A Brief History	11
Outline of the Report	13
PART I: The Constitutional Principles	18
PART II: Consideration of Major Institutional Issues	18
PART III: Consideration of Other Institutional Issues	29
PART IV: Consideration of Political Issues	31
PART V: Conclusions: Rectification or Redesign?	34
PART VI: The Way Forward: Recommendations for a Constitutional Convention	35
Annex A: Arrangement of Articles under the Maltese Constitution	38
Bibliography	40
List of Published Reports	41
A REVIEW OF THE CONSTITUTION OF MALTA AT FIFTY	



Online

- Artificial Intelligence
 - ChatGPT
 - Quillbot
 - Claude



Online

When was Malta's first self government?



Malta's first instance of self-government was in 1921. This occurred under the **Malta Constitution of 1921**, which was granted by the British colonial authorities. The constitution allowed Malta to have its own **bicameral legislature**, which included the **Senate** and the **Legislative Assembly**, giving the Maltese people a measure of control over domestic affairs, while Britain retained authority over foreign policy and military matters. This period of self-government was short-lived, as it was suspended in 1933 due to political instability and tensions with the British administration.



Online

AN How is a law enacted in Malta?

In Malta, the process of enacting a law typically involves several stages, which may include the following steps:

1. Proposal: A bill may be proposed by a member of the Parliament, the government, or a committee.
2. First Reading: The bill is introduced to the House of Representatives for the first reading. This stage involves a general debate on the principles and objectives of the bill.
3. Committee Stage: The bill is referred to a parliamentary committee for further examination and discussion. During this stage, the committee reviews the bill in detail, often consulting with experts and stakeholders, and may propose amendments.
4. Second Reading: The bill is then debated again in the House of Representatives, with specific focus on the details and amendments suggested during the committee stage.
5. Consideration of Amendments: Any amendments proposed during the second reading are considered, and further discussions may take place to reach a consensus on the final version of the bill.
6. Third Reading: The final version of the bill is debated and voted on by the members of the House of Representatives.
7. Senate Review (if applicable): If the bill affects certain constitutional matters, it may be referred to the Senate for review and approval.
8. Presidential Assent: Once the bill is approved by both the House of Representatives and the Senate (if applicable), it is then presented to the President of Malta for assent. The President's assent is the final step in the legislative process, and upon receiving it, the bill becomes law.

This general process may vary slightly depending on the specific requirements and procedures outlined in the Maltese Constitution and parliamentary rules.

Regenerate





Assignment Rubric



Rubric

- **Clarity of expectations:** A rubric clearly outlines what is required for each grade level.
- **Consistency in scoring:** Helps ensure all students are assessed using the same criteria.
- **Efficient feedback:** Allows assessors to provide targeted comments on particular aspects.
- **Reduces disputes:** Provides a transparent basis for grades, minimising disagreements.



The Rubric

Assignments Rubric					
	5 marks	4 marks	3 marks	2 marks	0 marks
Cover Page	Title, Student's Name, Teacher's Name, Course intake month and year, Submission Date, Neatly finished-no errors	Evidence of four	Evidence of three	Evidence of two or less	No cover page
Citations	All cited works, both text and visual, are done in the correct format with no errors.	Some cited works, both text and visual, are done in the correct format. Inconsistencies evident	Few cited works, both text and visual, are done in the correct format.	Not Applicable	No citations.
Appearance	Creative and attractive cover, clear organization, readable and neat, title page, table of contents.	Contains title page, table of contents	Poorly organized and difficult to read; lacking neatness.	No organization, missing significant criteria.	Absent structure and organization.
Support	Uses evidence appropriately and effectively, providing sufficient evidence and explanation to convince.	Begins to offer reasons to support its points, perhaps using varied kinds of evidence. Begins to interpret the evidence and explain connections between evidence and main ideas. Its examples bear some relevance.	Often uses generalizations to support its points. May use examples, but they may be obvious or not relevant. Often depends on unsupported opinion or personal experience, or assumes that evidence speaks for itself and needs no application to the point being discussed. Often has lapses in logic.	Depends on clichés or overgeneralizations for support, or offers little evidence of any kind. May be personal narrative rather than essay, or summary rather than analysis.	Uses irrelevant details or lacks supporting evidence entirely. May be unduly brief.
	61 - 80 marks	41 - 60 marks	21 - 40 marks	01 - 20 marks	0 marks
Content	Excels in responding to the assignment question. Interesting, demonstrates sophistication of thought. Central idea is clearly communicated, worth developing; limited enough to be manageable. Assignment recognizes some complexity of the subject; may acknowledge its contradictions, qualifications, or limits and follow out their logical implications. Understands and critically evaluates its sources, appropriately limits and defines terms.	A solid assignment, responding appropriately to the question. Clearly states a central idea, but may have minor lapses in development. Begins to acknowledge the complexity of central idea and the possibility of other points of view. Shows careful reading of sources, but may not evaluate them critically. Attempts to define terms, not always successfully.	Adequate but weaker and less effective, possibly responding less well to assignment question. Presents central idea in general terms, often depending on platitudes or clichés. Usually does not acknowledge other views. Shows basic comprehension of sources, perhaps with lapses in understanding. If it defines terms, often depends on dictionary definitions.	Does not have a clear central idea or does not respond appropriately to the assignment question. May be too vague or obvious to be developed effectively. Student may misunderstand sources.	Does not respond to the assignment question, lacks a central idea, and may neglect to use sources where necessary.

The Rubric

Assignments Rubric



	5 marks	4 marks	3 marks	2 marks	0 marks
Cover Page	Title, Student's Name, Teacher's Name, Course intake month and year, Submission date, Neatly finished no errors	Evidence of four	Evidence of three	Evidence of two or less	No cover page
Citations	All cited works, both text and visual, are done in the correct format with no errors.	Some cited works, both text and visual, are done in the correct format. Inconsistencies evident	Few cited works, both text and visual, are done in the correct format.	Not applicable	No citations
Appearance	Creative and attractive cover, clear organization, readable and neat, title page, table of contents.	Contains title page, table of contents	Poorly organized and difficult to read, lacking neatness.	No organization, missing significant criteria.	Absent structure and organization.

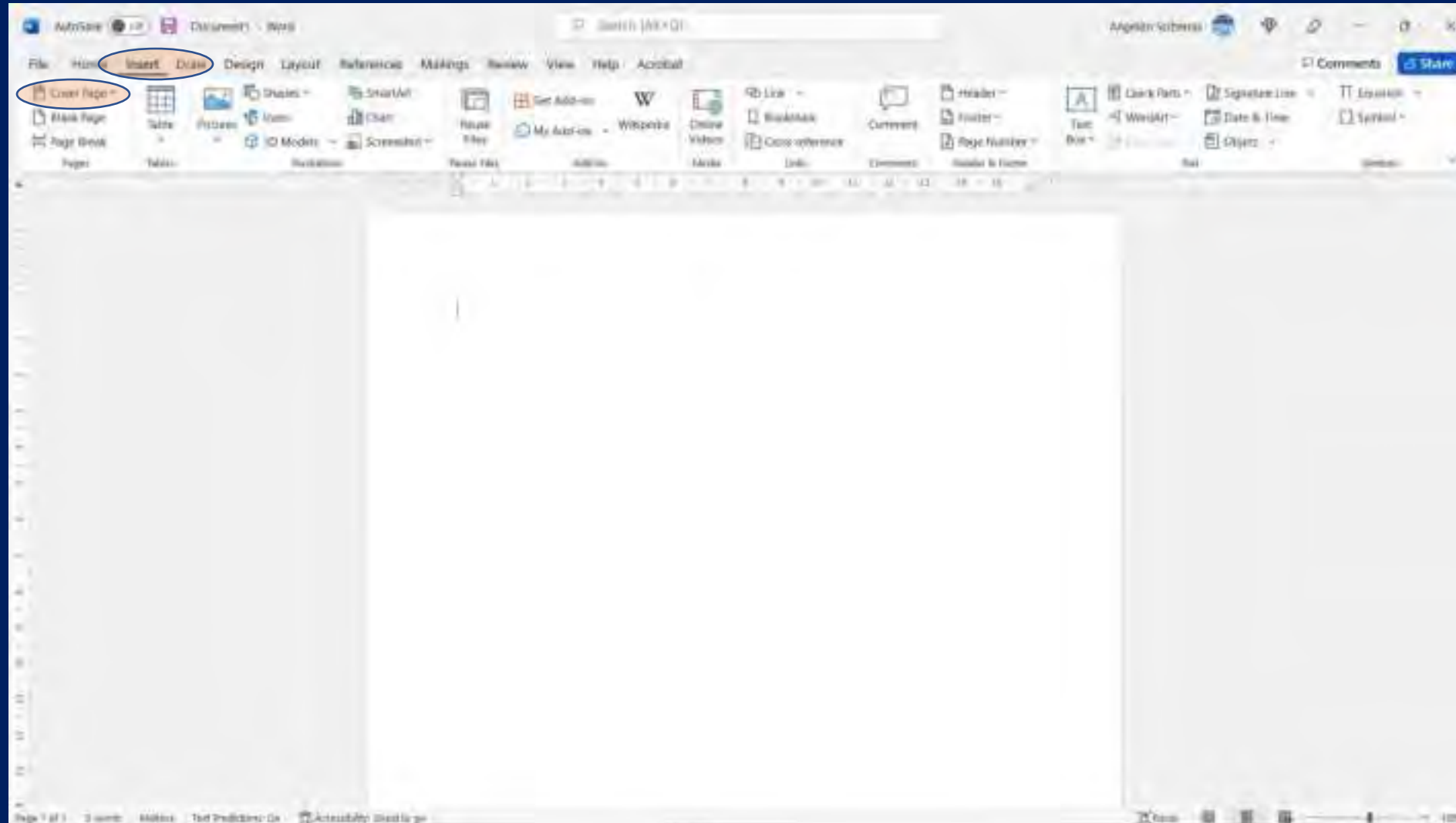
Assignment Guidelines



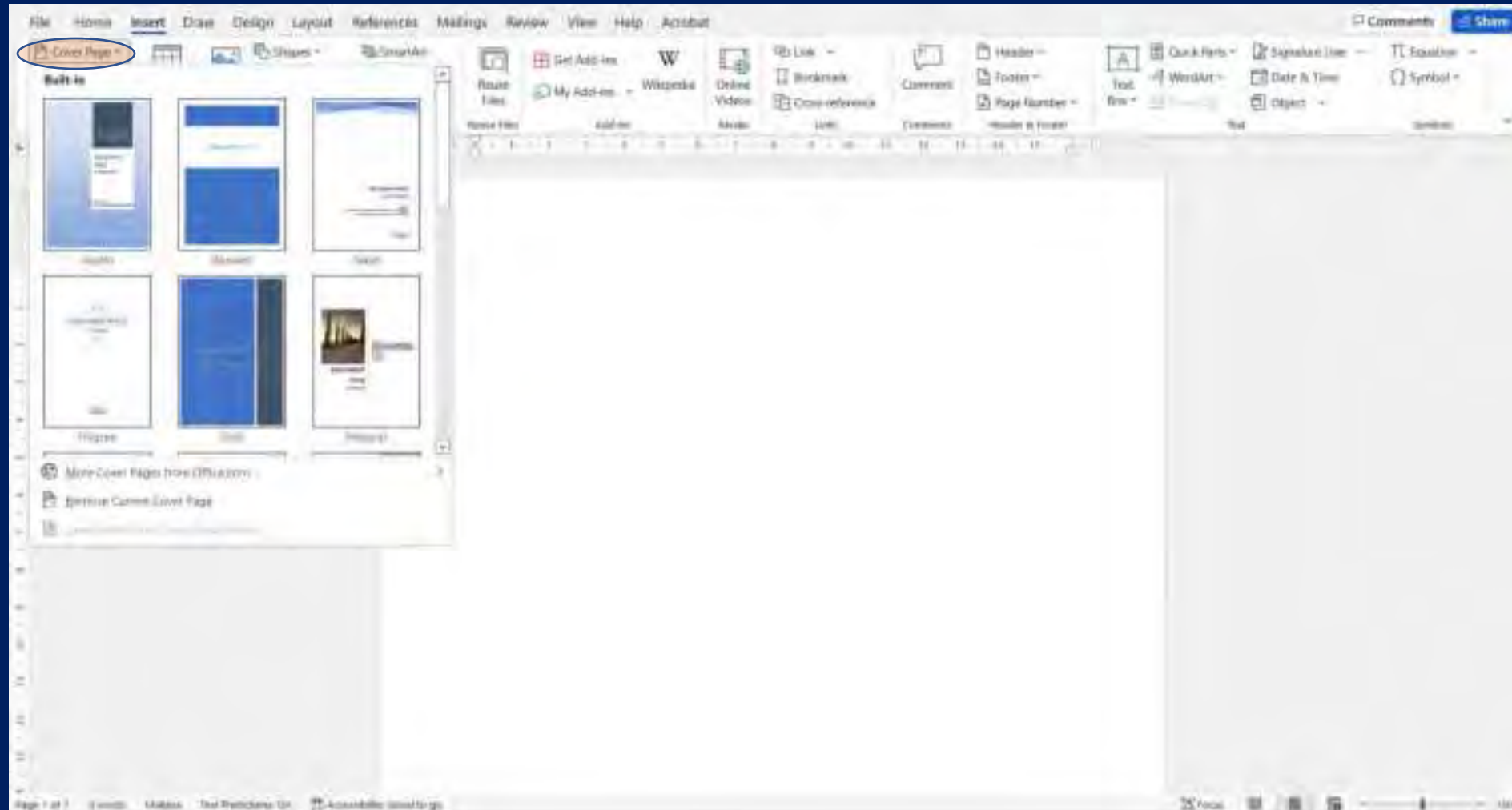
- Assignment Submission Form - indicate question you are answering
- Cover Page
- Contents Page
- Introduction - Body - Conclusion
- Reference List
- Styles
 - Times New Roman
 - Size 12, Normal - Text
 - Size 14, Bold - Titles
 - 1.5 line spacing
 - Justified



Cover Page



Cover Page



Cover Page

	5 marks
Cover Page	Title, Student's Name, Teacher's Name, Course intake month and year, Submission Date, Neatly finished-no errors



Cover Page

	5 marks
Cover Page	Title, Student's Name, Teacher's Name, Course Intake month and year, Submission Date, Neatly finished-no errors

28/02/2023

FINANCIAL ACCOUNTING

Principles and Concepts

21 Academy Education

BRUNNEN FINANCIAL ACCOUNTING
BRUNNEN FINANCIAL ACCOUNTING
TOTAL BRUNNEN FINANCIAL ACCOUNTING





Referencing

In text

Citations	All cited works, both text and visual, are done in the correct format with no errors.
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Referencing

- **Acknowledges intellectual property:** Referencing properly credits the original authors for their ideas, theories, and research, respecting intellectual property rights.
- **Demonstrates scholarship:** It shows that one has engaged with relevant literature and positioned their work within the broader academic discourse.
- **Supports arguments:** References provide evidence to bolster one's claims and arguments, lending credibility to the work.
- **Enables verification:** Readers can locate and examine the original sources, allowing for fact-checking and further exploration of the topic.
- **Avoids plagiarism:** Proper referencing distinguishes between one's own ideas and those borrowed from others, thus preventing unintentional academic misconduct.
- **Provides context:** References help readers understand the theoretical and empirical foundations upon which the current work is built.



Referencing

OSCOLA Referencing Style

- Diploma in Law (Malta)
- Undergraduate Certificate in Notarial Law Fundamentals for Office Assistants

Harvard Referencing Style

- Undergraduate Diploma in Occupational Health & Safety
- Undergraduate Diploma Business Administration
- Undergraduate Diploma in Digital Marketing
- Award in Office Management and Administration Fundamentals
- Award in Payroll Fundamentals



Referencing

OSCOLA Referencing Style



Harvard Referencing Style



Referencing - OSCOLA

While the direct effect principle is not included in the Treaties, the ground-breaking case, *Van Gend en Loos*¹, laid the foundations of the 'direct effect' principle in which an EU Law provision converts into a primary source of law for the national court and public bodies when it grants individuals with rights that need to be upheld in the proceedings before national courts.² In other words, direct effect means that an EU law provision does not require transposition into the national law to have an effect and be implemented, as it is already a part of the said legal order.³ Through the Van Gend decision, a bold but monumental step in differentiating EU law from any other international law as a legal order that is new and sovereign was taken by the Court of Justice of the European Union (CJEU) to make sure that the EU law was upheld by national courts. Furthermore, this case set out a number of conditions, namely, *clarity, unconditionality, and independency*, that help determine whether provisions of EU law should have a direct effect or otherwise.⁴ In time, these conditions were further developed and turned into what is now known as the test of direct effect, which includes the following criteria - unconditionality, clarity, precision, independency (*regardless of the availability of any judicial remedies under national law*

¹ Rafal Manka, *60 Years of Van Gend & Loos*, EPRS, 2023

² *ibid.*

³ Alina Ireland, *European Union Law*, 4th Edition, Routledge, 2016

⁴ Eur-Lex, *The direct effect of European Union Law*, accessed on 1 May 2023

Referencing - OSCOLA

References

Articles

- *Albers-Liaronu, Albertina, 'The Direct Effect of EU Directives: Fresh Controversy or a Storm in a Teacup?' European Law Review, Vol. 39, Sever & Maxwell, 2014*
- *Argyio Roussou, 'The Supremacy of the European Union Law: An Inevitable Revolution or Federalism in Action?' Journal of Postgraduate Research, Trinity College Dublin, 2014*
- *Botak, Michal, 'The Effects of EU Law in the National Legal Systems', European Union Law, Oxford University Press, 2014*
- *Chrysi Asimakopoulou, 'The Scope, Nature and Effect of EU Law', Chapter 44, *Essential African Community Law*, Brill Nijhoff, 2017*
- *Danckwerts, Daniela, 'Contemporary Issues Regarding Member State Liability for Infringement of EU Law by National Courts', EU and Comparative Law Issues and Challenges Series, Issue 4, 2019*
- *Adrián Ruffin, '60 Years of Van Gend & Loos', EPRS, 2021*

Books

- *Chalmers, Damian, Davies, Gareth and Monti, Giorgio, European Union Law: Cases and Materials, Second Edition, Cambridge University Press, 2010*
- *Kaczmarek-Jelenc, Anna, European Union Law, Fourth Edition, Routledge, 2016*

Cases

- *Case 6-64, Flaminio Costa v ENEL, [1964], ECLI:EU:C:1964:66*
- *Case 11/70, Internationale Handelsgesellschaft mbH v Einfuhr- und Vorratstelle für Getreide und Futtermittel [1970], ECLI:EU:C:1970:114*
- *Case 43-75, Gohierre Deffenne v Société anonyme belge de navigation aérienne Sabena, [1976], ECLI:EU:C:1976:56*
- *Case 106/77, Amministrazione delle Finanze dello Stato v Socimital SpA, [1978], ECLI:EU:C:1978:49*

Referencing - Harvard

Page 1

The Essay

After determining an essay's topic, a student will need to analyse the topic, find information, evaluate these resources and present the information in essay format (TAFE SA 2014a). Requirements for essays can vary, but will generally include an introduction, body, conclusion and reference list (TAFE SA 2013). The completed essay will then provide evidence to the assessor of the student's research and learning (Hill-Campbell 2014).

The first step is to carefully analyse the topic in order to fully understand what is and is not required from the essay (Spurr n.d.). Usually a topic will be designed to give students an opportunity to develop an argument and the essay should generally agree or disagree with the central idea (Dawson 2013). Carradine (2002) stresses to ensure relevance: 'answer the question, the whole question and nothing but the question'.

Next, resources on the topic should be gathered from a variety of sources such as websites, books, newspapers or journal articles (Summers & Smith 2010). Lecture notes should only be referred to with the agreement of the lecturer (TAFE SA 2014b) and need only be given an in-text citation as these are considered a personal communication (TAFE SA 2013). A quick evaluation of each resource should be undertaken to establish that the information is up-to-date, relevant, and from a reputable author (Dawson 2013). The student should question whether the author's points are backed up by adequate and convincing evidence and why the author might have published this work (Hill-Campbell 2014).

After reading those resources, the student can form an educated opinion and begin to plan the flow of their essay (Jackson et al. 2000). The essay should be typed and include any specified formatting such as page numbering, appropriate headers, footers and a cover sheet (Spurr n.d.). Points made should be supported with quotes, statistics or records from the time (Carradine 2002), which according to copyright law must all be referenced (Commonwealth Amendment (Moral Rights) Act 2000; Dawson 2013, p. 106). At TAFE SA the Harvard system of referencing is required (TAFE SA 2014b).

The introduction should comprise about 10% of the essay's word count (TAFE SA 2014a) to establish an overall point and provide any background information.

The body of the essay will contain several paragraphs, each paragraph dedicated to an argument or fact, and each subsequent paragraph building support for the point of view being suggested (Levin 2004). This section should take about 80% of the word count (TAFE SA 2013).

The essay should end with a clear and concise statement (Dawson 2013) that sums up the argument and matches the point of view expressed in the introduction (TAFE SA 2014a).

On completion of the draft essay, a student should proofread their work for spelling and grammar (Jackson et al. 2000) and re-read the topic to double check that the essay has not strayed from the points being assessed (Carradine 2002).

An appropriately formatted and well-researched essay serves not only as a tool for learning assessment, but develops ability to build an educated argument in a strong form of communication essential in many careers (Summers & Smith 2010).

In-text citations

Citations - Harvard

Page 2

References

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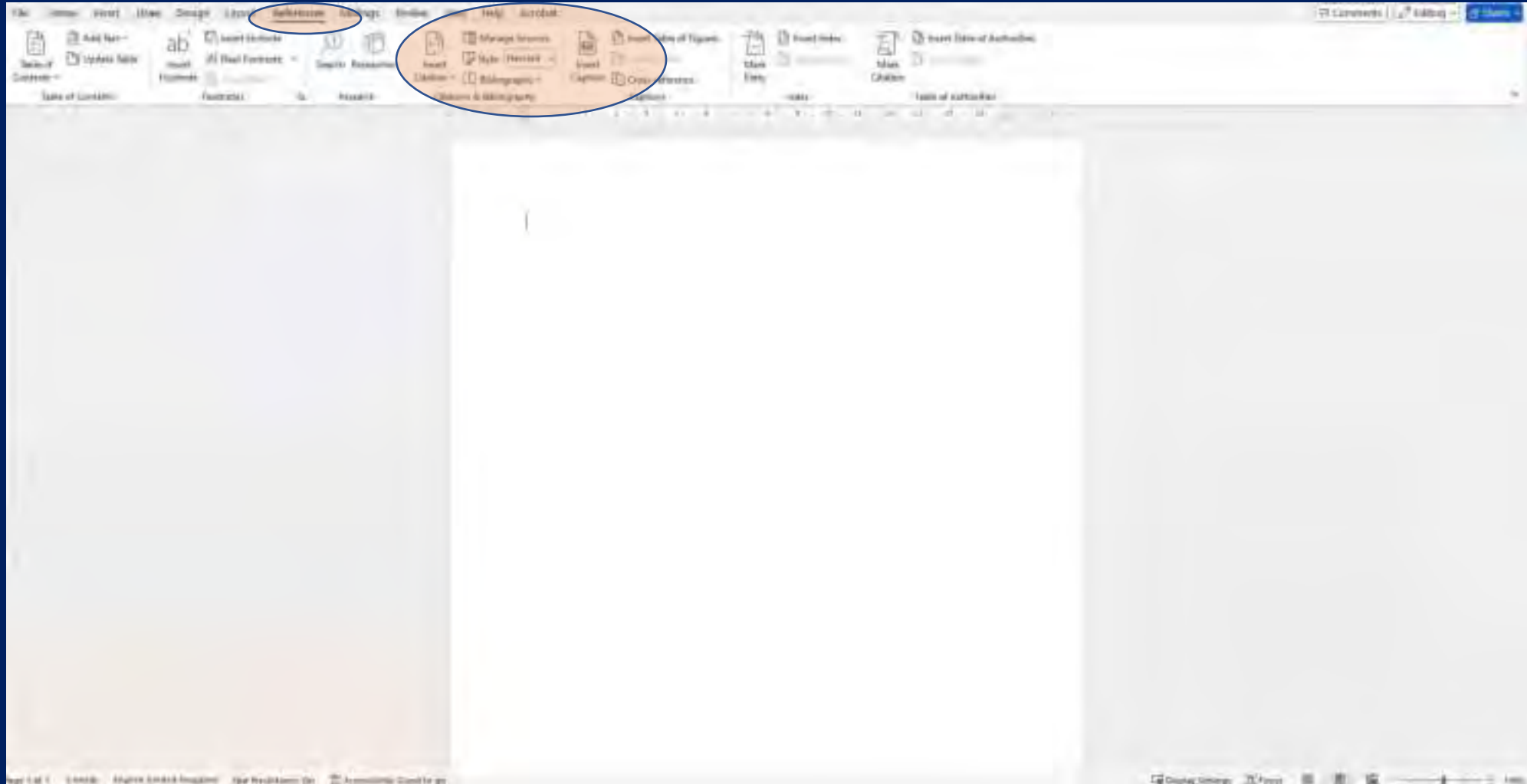
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TAFE SA 2014a, 'Doing assignments: essay writing', *TAFE SA library guides*, viewed 15 July 2014, <<http://tafesa.libguides.com/content.php?pid=272877&sid=2256230>>.

TAFE SA 2014b, *Essay writing study guide*, TAFE SA, Adelaide.

End-text citations
In a reference list

Referencing - Microsoft Word



Citations - Cite This For Me - <https://www.citethisforme.com>



The screenshot shows the 'Cite This For Me' website's OSCOLA Referencing Generator. The header includes the logo and navigation links for 'Citation Generator' and 'Citation Basics'. The main heading is 'OSCOLA Referencing Generator', followed by 'Powered by Chegg'. Below this, there are tabs for different citation styles: OSCOLA, APA, MLA, Harvard, Chicago, ASA, IEEE, and AMA. The 'Website' tab is currently selected. A search bar is present with a 'Generate' button. Below the search bar, there is a section titled 'What is OSCOLA referencing?' which explains that OSCOLA stands for Oxford Standard for the Citation of Legal Authorities and is commonly used in law schools and legal publishing. A small green circular icon is visible in the bottom left corner of the page.

Referencing

Reference List & Bibliography



&

VS





Appearance

Appearance	Creative and attractive cover, clear organization, readable and neat, title page, table of contents.
-------------------	--

- Assignment Submission Form - indicate question you are answering
- Cover Page
- Contents Page
- Introduction - Body - Conclusion
- Reference List
- Styles
 - Times New Roman
 - Size 12, Normal - Text
 - Size 14, Bold - Titles
 - 1.5 line spacing
 - Justified

Appearance

Appearance

Creative and attractive cover, clear organization, readable and neat, title page, table of contents.

The Maltese Legal System

Contents

Assignment Question	1
Contents	1
Power to Legislate	2
Constitutionally abiding laws	2
Legislative Process	4
First Reading	6
Second Reading	6
Committee Stage	6
Report Stage	6
Third Reading	6

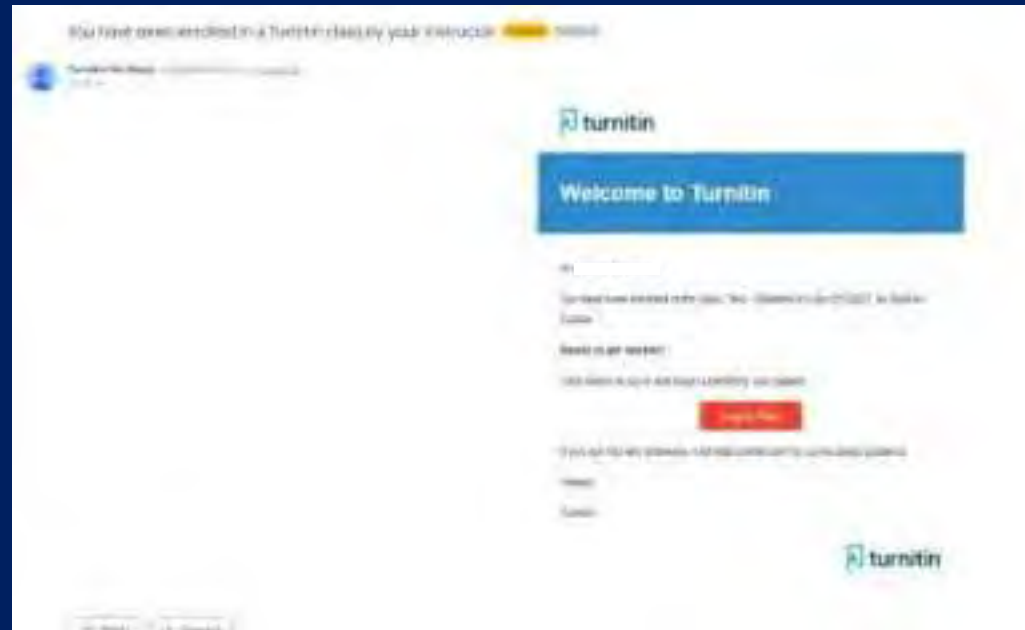
Page | 1



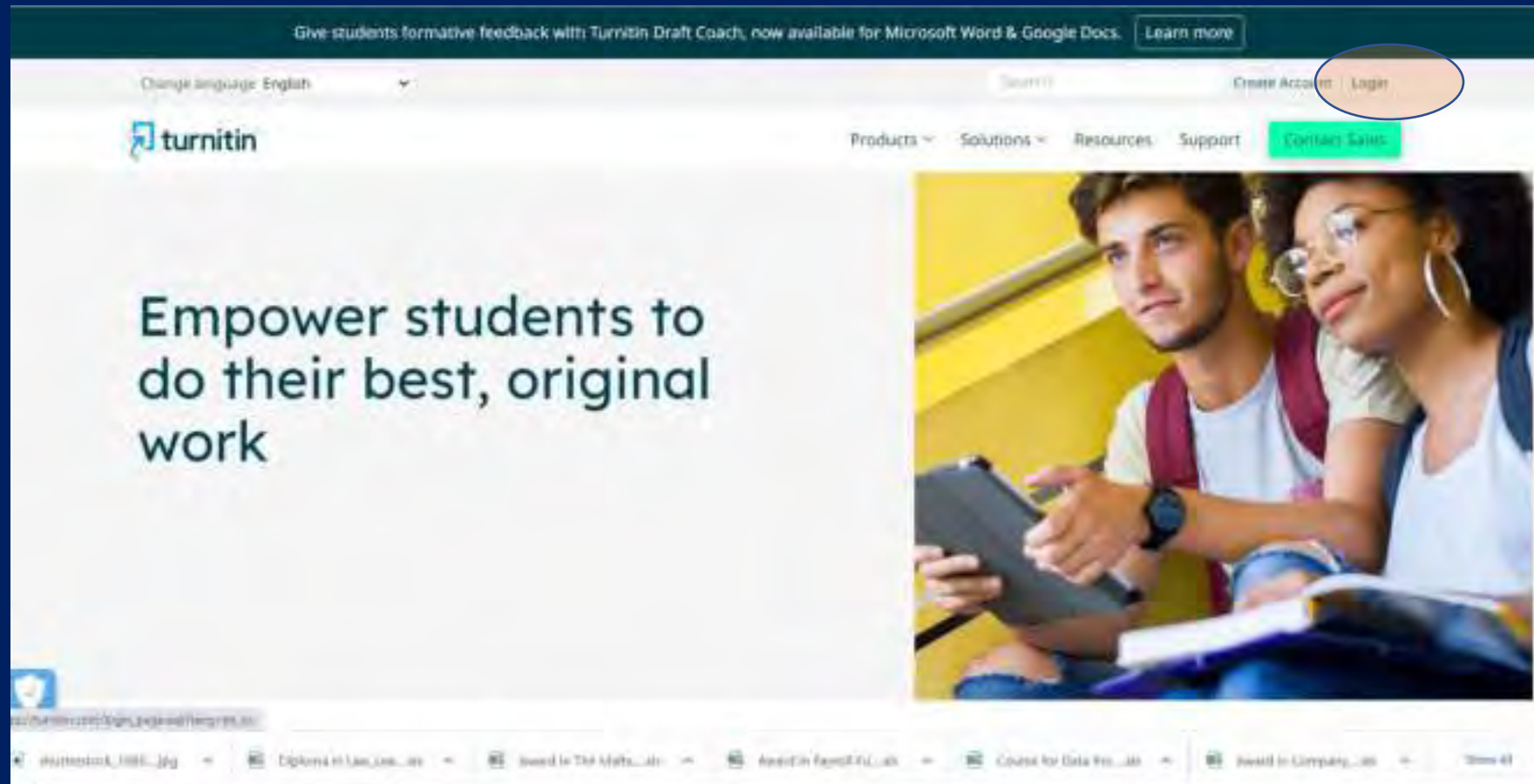
Submitting the Assignment



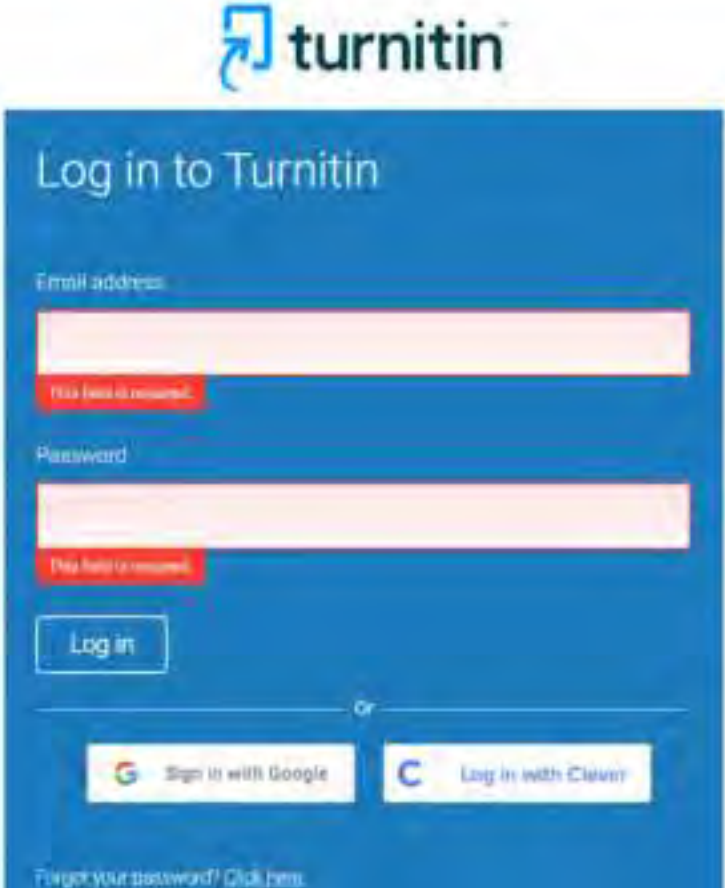
- 21 Academy will create a student account for you
- You will receive an email (on the email address provided to us) that will ask you to create a password for your account



Step 1: Go to www.turnitin.com

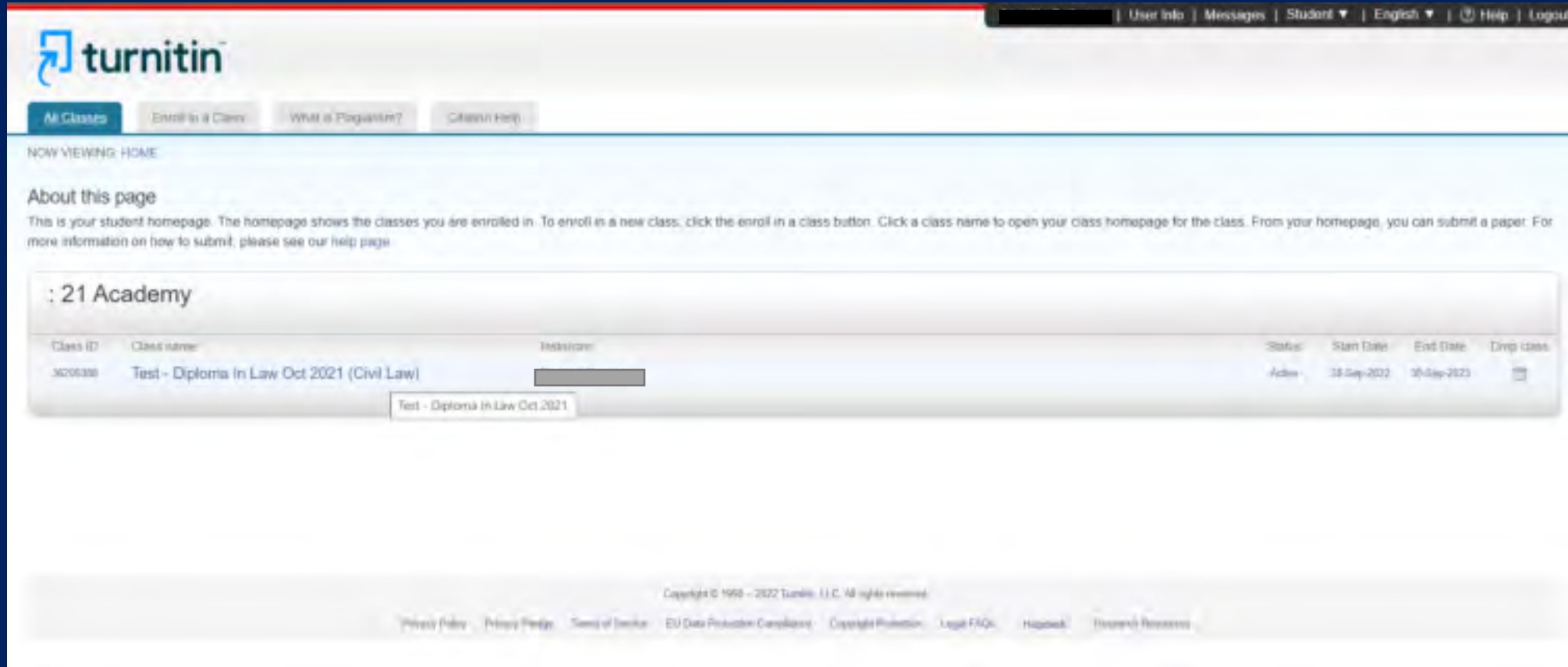


Step 2: Fill in your details as per email received via the system



The image shows the Turnitin login interface. At the top is the Turnitin logo. Below it is a blue box titled "Log in to Turnitin". Inside this box, there are two input fields: "Email address" and "Password". Both fields have a red error message below them that says "This field is required." Below the password field is a "Log in" button. Underneath the "Log in" button is a horizontal line with the word "Or" in the center. Below the line are two buttons: "Sign in with Google" and "Log in with Clever". At the bottom of the blue box, there is a link that says "Forgot your password? Click here."

Step 3: Log into the system and select the class you will be uploading an assignment for



The screenshot shows the Turnitin student interface. At the top, there's a navigation bar with links for User Info, Messages, Student, English, Help, and Logout. Below this is the Turnitin logo and a section with buttons: 'All Classes', 'Enroll in a Class', 'What is Plagiarism?', and 'Get Help'. The main heading is 'NOW VIEWING HOME'. Underneath, it says 'About this page' and provides instructions on how to enroll in a class and submit a paper. A table lists the enrolled classes for '21 Academy'.

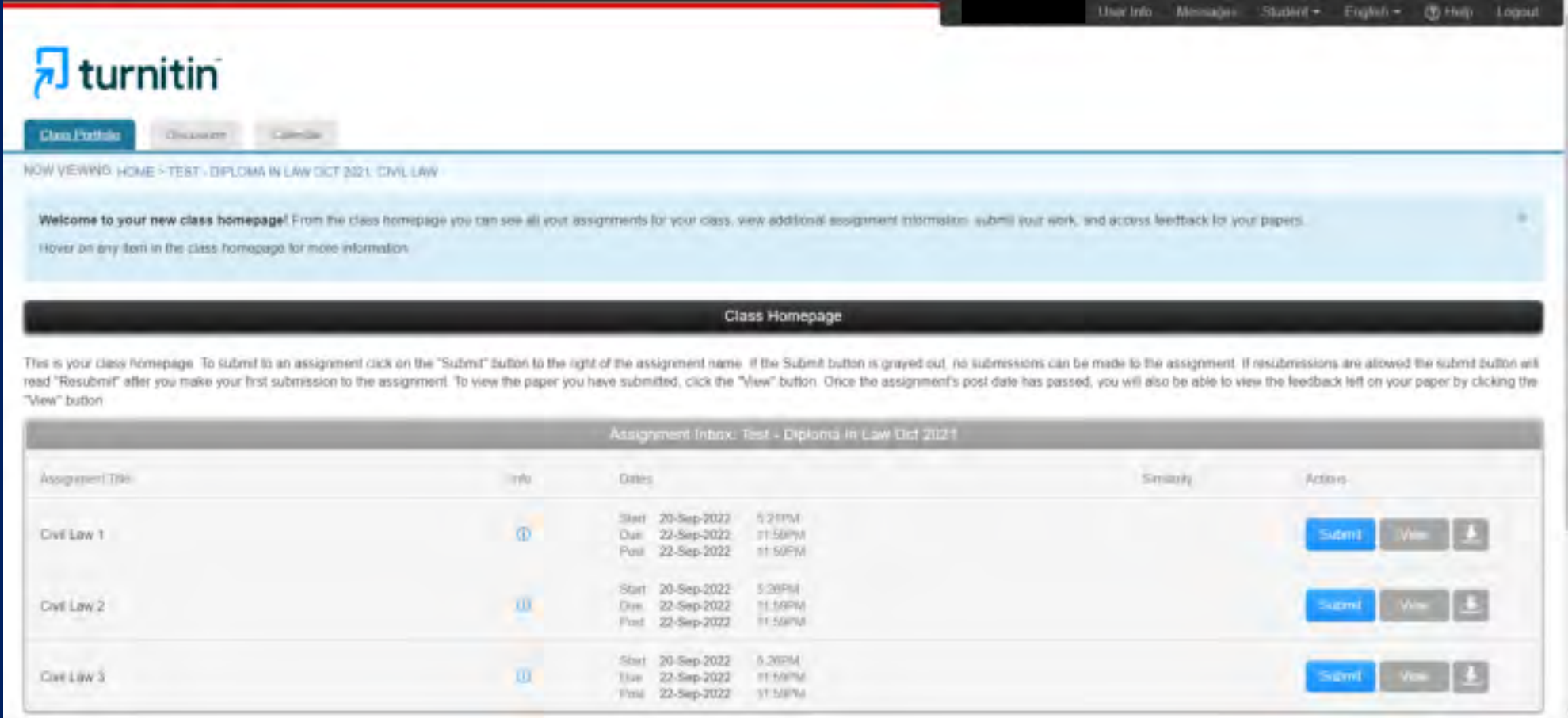
Class ID	Class name	Instructor	Status	Start Date	End Date	Drop class
36205388	Test - Diploma in Law Oct 2021 (Civil Law)	[Redacted]	Active	18-Sep-2022	30-Sep-2023	[Icon]

At the bottom of the page, there is a footer with copyright information (Copyright © 1998 - 2022 Turnitin, LLC. All rights reserved.) and several links: Privacy Policy, Privacy Notice, Terms of Service, EU Data Protection Compliance, Copyright Protection, Legal FAQs, Helpdesk, and Research Resources.

This is only applicable for those who are reading for a course which is made up of different modules



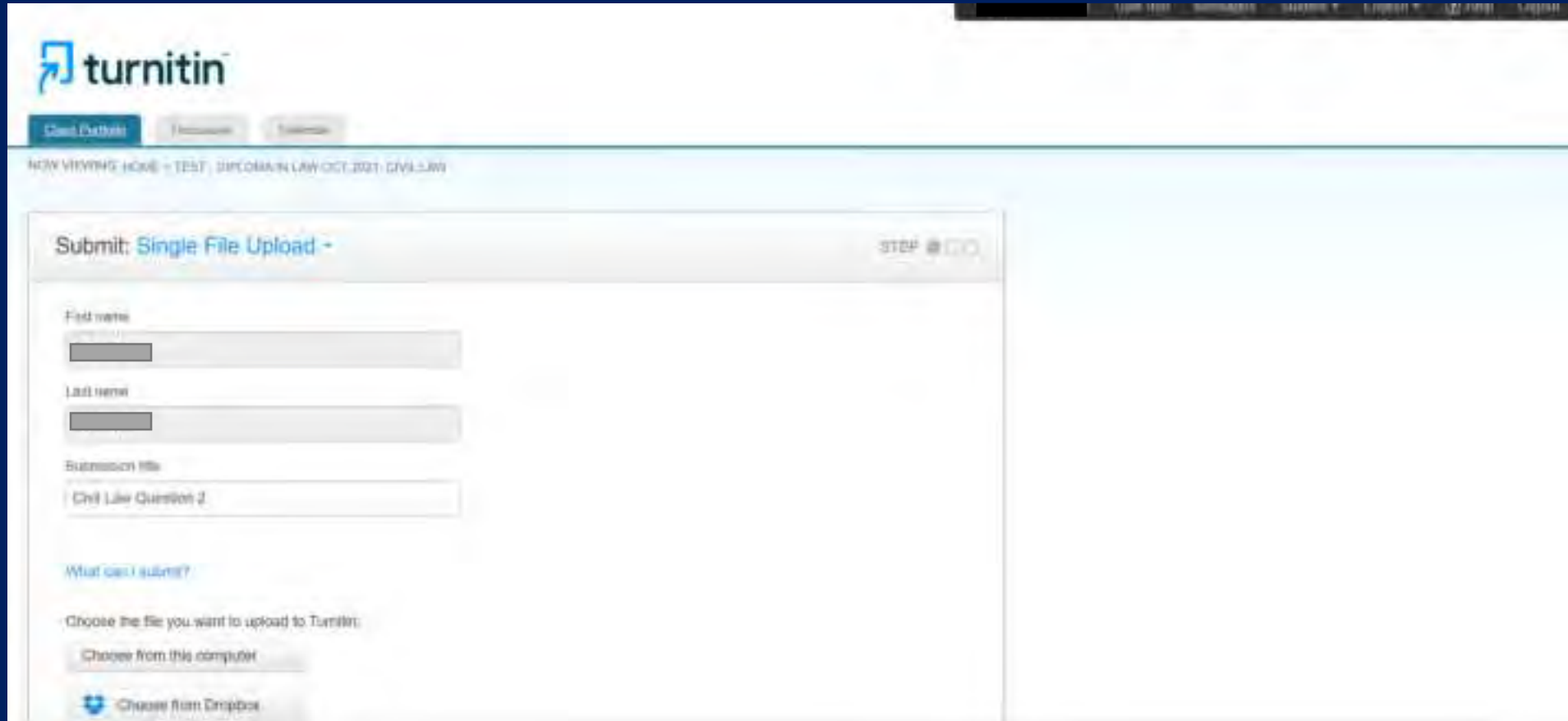
Step 4: Select 'submit' next to the assignment you wish to upload



The screenshot shows the Turnitin interface for a class named 'DIPLOMA IN LAW OCT 2021: CIVIL LAW'. The 'Assignment Inbox' table lists three assignments, each with a 'Submit' button.

Assignment Title	Info	Dates	Similarity	Actions
Civil Law 1		Start: 20-Sep-2022 5:21PM Due: 22-Sep-2022 11:50PM Post: 22-Sep-2022 11:50PM		Submit View
Civil Law 2		Start: 20-Sep-2022 5:26PM Due: 22-Sep-2022 11:50PM Post: 22-Sep-2022 11:50PM		Submit View
Civil Law 3		Start: 20-Sep-2022 5:26PM Due: 22-Sep-2022 11:50PM Post: 22-Sep-2022 11:50PM		Submit View

Step 5: Insert your details and the Assignment Question Number



The screenshot shows the Turnitin submission interface. At the top, the Turnitin logo is visible. Below it, there are navigation tabs: 'Class Details', 'Documents', and 'Submissions'. The current page is 'NOW VIEWING: HOME - TEST: DIPLOMA IN LAW OCT 2021: CIVIL LAW'. The main section is titled 'Submit: Single File Upload -' and includes a 'STEP' indicator with three icons, the second of which is active. The form contains the following fields:

- First name:** A text input field.
- Last name:** A text input field.
- Submission title:** A text input field containing the text 'Civil Law Question 2'.
- What will you submit?:** A section with two options:
 - Choose the file you want to upload to Turnitin:** A section with two buttons: 'Choose from this computer' and 'Choose from Dropbox'.

Step 6: Upload your assignment, and click on 'Upload'

Submit: [Single File Upload](#) >

STEP 6

First name

Last name

Submission title

Civil Law Question 2

What can I submit?

Test - Civil Law.pdf

Clear file

We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our service.

Upload

Cancel

Step 7: Wait for the document to upload

Submit: Single File Upload

STEP: 1 2 3 4

Processing: Test - Civil Law.pdf

Author:
[Redacted]

Assignment title:
Civil Law 1

Submission title:
Civil Law Question 2

Please wait... you will be asked to confirm to complete the process.

We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our service.

Submit Cancel

Step 8: Once the document uploads, click 'confirm' on the bottom left

Submit: Single File Upload STEP 8

Please confirm that this is the file you would like to submit.

Author:
[Redacted]

Assignment title:
Civil Law 1

Submission title:
Civil Law Question 2

File name:
Test - Civil Law.pdf

File size:
816.52K

Page count:
20

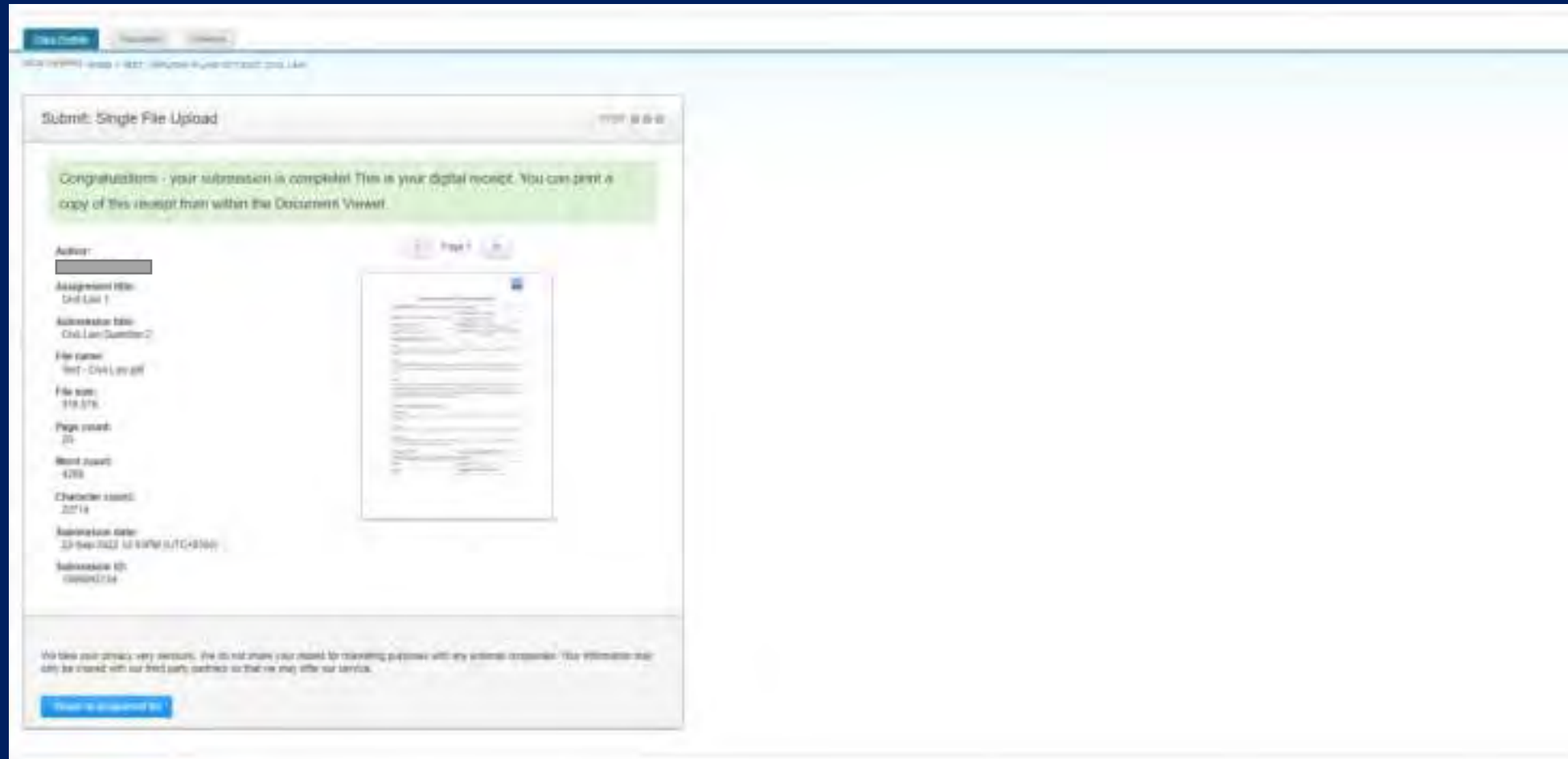
Word count:
4255

Character count:
22714



We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our service.

Step 9: The system will generate a digital receipt for your submission



The screenshot shows a web interface for a submission receipt. At the top, there are tabs for 'Data Center', 'Documents', and 'Submissions'. Below the tabs, a message box states: 'Congratulations - your submission is completed! This is your digital receipt. You can print a copy of this receipt from within the Document Viewer.' To the left of a document preview, a list of submission details is provided: Author (redacted), Assignment title (Ch1 Unit 1), Submission title (Ch1 Unit 1), File name (test - Ch1 Unit 1.pdf), File size (118,376), Page count (20), Word count (475), Character count (2074), Submission date (20-Sep-2022 12:54PM UTC+8:00), and Submission ID (c00001714). A document preview of 'Page 1' is shown to the right of the details. At the bottom, a privacy notice states: 'We take your privacy very seriously. We do not share your content for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our services.' A blue button labeled 'Print or download file' is located at the bottom left of the receipt area.

Submit: Single File Upload

Congratulations - your submission is completed! This is your digital receipt. You can print a copy of this receipt from within the Document Viewer.

Author: [Redacted]

Assignment title: Ch1 Unit 1

Submission title: Ch1 Unit 1

File name: test - Ch1 Unit 1.pdf

File size: 118,376

Page count: 20

Word count: 475

Character count: 2074

Submission date: 20-Sep-2022 12:54PM UTC+8:00

Submission ID: c00001714

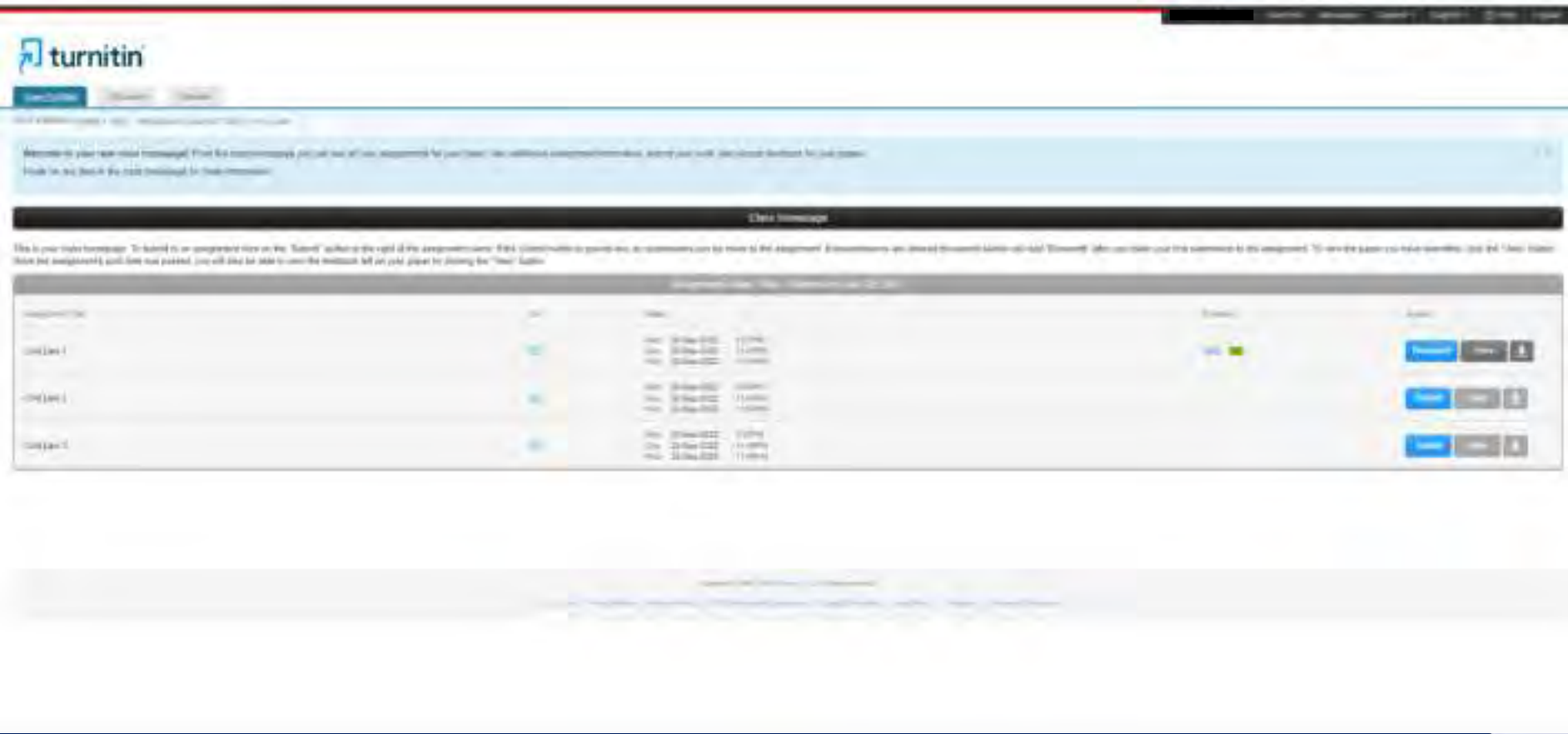
We take your privacy very seriously. We do not share your content for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our services.

Print or download file

Step 10: You will then receive confirmation of submission via email



Step 11: Once the system processes your upload, you will be able to see the similarity percentage on Turnitin under the class Portfolio tab



The screenshot displays the Turnitin web interface. At the top, the Turnitin logo is visible. Below the header, there is a navigation bar with tabs for 'Dashboard', 'Assignments', and 'Reports'. The main content area shows a 'Class Message' section with a warning about a missing assignment. Below this, a table lists assignments for a class. The table has columns for 'Assignment Name', 'Status', 'Due Date', 'Submitted', 'Plagiarism', and 'Actions'. The 'Submitted' column shows a green checkmark, indicating that the assignment has been submitted. The 'Plagiarism' column shows a similarity percentage of 11.00%.

Assignment Name	Status	Due Date	Submitted	Plagiarism	Actions
Assignment 1	Submitted	Due: 20 Nov 2022	11 Nov 2022	11.00%	Download View
Assignment 2	Submitted	Due: 20 Nov 2022	11 Nov 2022	11.00%	Download View
Assignment 3	Submitted	Due: 20 Nov 2022	11 Nov 2022	11.00%	Download View

Step 12: You can download the similarity report by clicking on the % icon
The report will highlight the similar sections as per below

Article 11(1) of the Interpretation Act states that any "Act of Parliament or other Act passed by the Legislature of Malta or an Ordinance confers power to make rules or regulations or other subsidiary legislation of a like nature" is to be placed on the table of the House of Representatives. There is then a period of twenty eight days during which the House is able to resolve whether it is to be withdrawn or altered in anyway. This will not take away any legality from enforcements coming from this act during the period before which the change or withdrawal is made.⁶

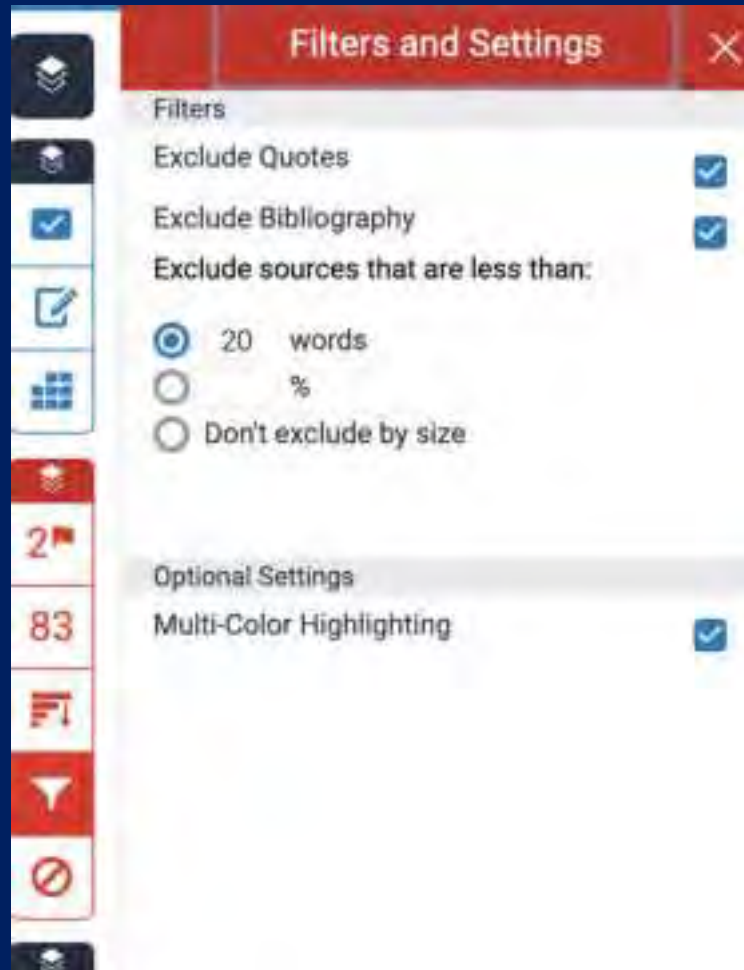
This means that there is a chance that new subsidiary legislation is passed and not opposed or debated because no member of the House of Representatives comes across it and asks for withdrawal or amendments.

It is important to note that Subsidiary Legislation cannot in any way contradict Primary Legislation. In his article 'When a subsidiary law breaches a primary law', Kevin Aquilina discusses a private members Motion that was tabled by two opposition MPs (Motion No. 66), to amend Legal Notice 156 of 2017 (Medically Assisted Procreation National Standard Order). The motion requested that a definition of the term 'prospective parents' be defined in terms of the Embryo Protection act (chapter 542 of the laws of Malta). This Primary law had a different

Step 13: At the end of the downloaded document, you will be able to identify the sources that the similar sections relate to

ORIGINALITY REPORT			
35%	13%	8%	29%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS
PRIMARY SOURCES			
1	Submitted to (school name not available)	Student Paper	14%
2	Submitted to University of Malta	Student Paper	5%
3	Submitted to Leeds Beckett University	Student Paper	3%
4	timesofmalta.com	Internet Source	3%
5	www.robertmusumeci.com	Internet Source	2%
6	Kevin Aquilina. "The Parliament of Malta versus the Constitution of Malta: parliament's law-making function under section 65(1) of the Constitution", Commonwealth Law Bulletin, 2012	Publication	1%
7	www.um.edu.mt	Internet Source	1%
8	www.constitution.org	Internet Source	

Step 14: You can choose to exclude the Bibliography from the parameters to be included in the similarity analysis



Resubmission

- You can resubmit an assignment as many times as you wish before the deadline communicated to you on the Assignment submission form. Only 2 uploads in a 24 hour window will be scanned.
- The similarity percentage will update with each new submission. Always remember that this needs to be below 20% including direct quotations
- The uploaded version of the assignment at the time of the deadline will be considered as the final submission.



Remember

- Your upload should include the Assignment Submission Form. This will NOT be counted as part of the word count or for similarity purposes
- Uploaded documents should be in PDF Format. These should NOT be scanned
- Assignments uploaded after the submission deadline will be considered as late submissions and may result in a grade deduction, UNLESS a request for an extension has been made and approved by 21 Academy's Administration prior to the deadline. This request should be made via the appropriate Form available in the Student Resource Centre
- You have the possibility to download a copy of the document version you have uploaded



AI Generated Text

- The percentage of text flagged as potentially AI-generated is visible only to us.
- Students are expected to ensure that the submitted work is genuinely their own and not produced by AI.
- This policy does not apply to the use of AI tools for paraphrasing.
- If an assignment contains more than 30% of suspicious AI-generated text, a viva session will be arranged before deciding whether the work will be forwarded to the assessor or if the student will be asked to resubmit during a re-sit session.
- We encourage the responsible use of AI tools; however, AI should not be used to perform tasks that are meant to be completed by the student.





Planning and Writing an Assignment

Angelito Sciberras

Date: 17 October 2025

